

M.A./ II Sem.
FRENCH / GERMAN / HISPANIC / ITALIAN - Paper 204
(Introduction to Linguistics)
(Admissions of 2009 and onwards)

Time: 1½ hours

Maximum Marks : 50

(Write your Roll No. on the top immediately on receipt of this question paper)

Attempt all questions.
All questions carry equal marks.

1. Discuss the key terms in the quote '*Linguistics is the scientific study of language*', with suitable examples.

Or

Discuss how the *sub-disciplines of linguistics* help to understand and analyze the human language in a better way?

2. Write notes on the followings:
- Antonyms and Hyponymy
 - Langue and Parole
 - Competence and Performance

Or

Discuss the notion '*place of articulation*' and '*manner of articulation*' with regard to SPEECH SOUNDS. Tabulate the consonantal sounds of the language that you are learning by showing their main places and manners of articulation. Discuss all the fricative sounds of the language with regard to their places and manners of articulation.

3. Explain how the notion of '*morpheme*' helps in analyzing the internal structure of words better. Discuss various types of '*morphemes*' with suitable examples.

Or

Differentiate between the following notions with suitable examples:

- root, base and stem
- morph, morpheme and allomorph
- finite, non-finite and infinitive verbs

4. Discuss the salient role of a '*Head*' that helps to distinguish a *compound word* from a *phrase*. Discuss all types of compounds with at least three examples of each.

Or

Discuss how Case-markers establish various kinds of relationships such as *agent*, *patient*, *instrumental* etc. between/amongst various NPs (noun phrases) by the virtue of a verb in different sentences.

5. Provide the PS-rules and draw the syntactic-tree diagram of the given sentences in the languages that you are studying. (The students must change the English sentences in their respective languages that they are learning and then draw the tree in that language, and for given English sentences).
- The girl cooked the dinner in the house.
 - The intelligent boy gave the correct answer to the teacher.
 - The police killed the robber with a gun.
 - The boy knew that his friend will come to the party.
 - The doctor saw the patient in the hospital at 11pm.

Or

Write notes on any two of the following:

- Bilingualism and multilingualism.
- Code-mixing and code-switching.
- Relationship of language with society.
- Methods and Problems of translation