

M.A. / Post M.A. Diploma / IV Sem.

A

LINGUISTICS— Course L-17

(Sociolinguistics)

(Optional Paper)

(Admissions of 2009 and after)

Time : 3 hours

Maximum Marks : 70

(Write your Roll No. on the top immediately on receipt of this question paper.)

Attempt any five questions. All questions carry equal marks.

- Q. 1 What makes a language variable? Discuss with reference to any one of the following: Bring relevant examples, studies, research in support of your answer.
- (a) Historical residues and continuities
 - (b) Internal changes/ innovations
 - (c) Externally induced changes/ language contact
- Q. 2 Discuss relative influence of family and peers on the learning of language with reference to appropriate studies such as Stanford (2008), Payne (1980), Roberts (1997), Satyanath (1991) etc. in support of your answer. Also include one example from your own experience.
- Q. 3 Discuss the following processes of identity formation.
- Q. 4 Discuss the criteria for considering a social setting as a speech community.
- Q. 5 In your opinion what would be considered as the three important areas of investigation in Sociolinguistic studies of language variation and change. How do they relate to your own linguistic situation?

Q.6 Discuss the implications of outward diffusion of (an) from Teheran to the city of Ghazvin (150 km from Teheran) as reflected in the following figures based on Modaresi (1978):

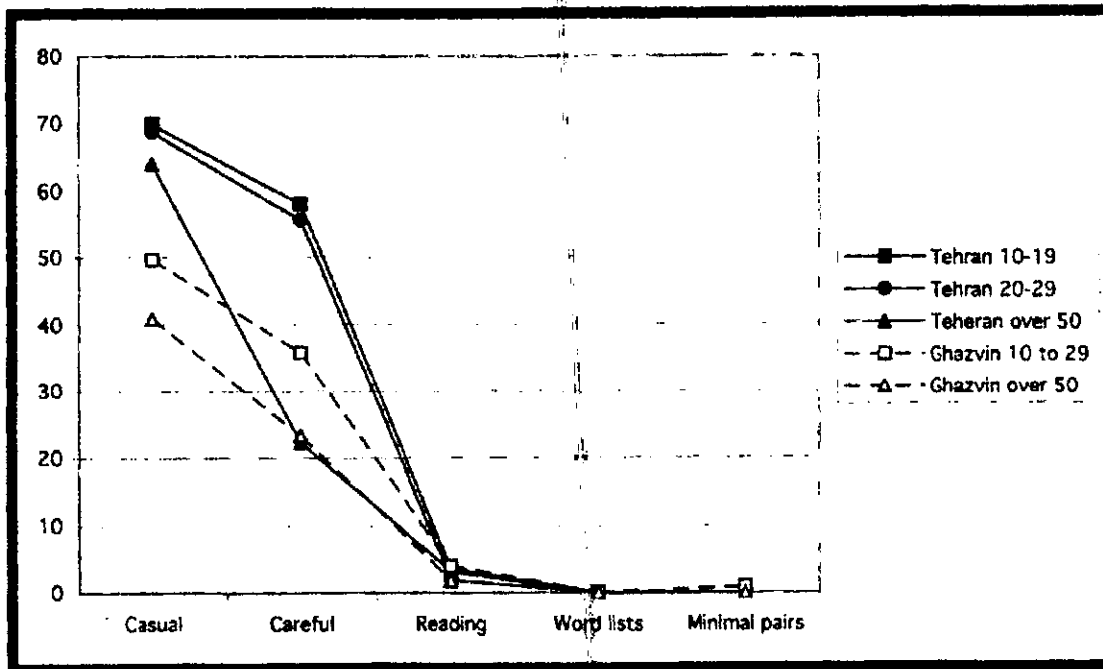


FIGURE A. Percent raising of (an) by age and style in the Farsi of Teheran and Ghazvin.

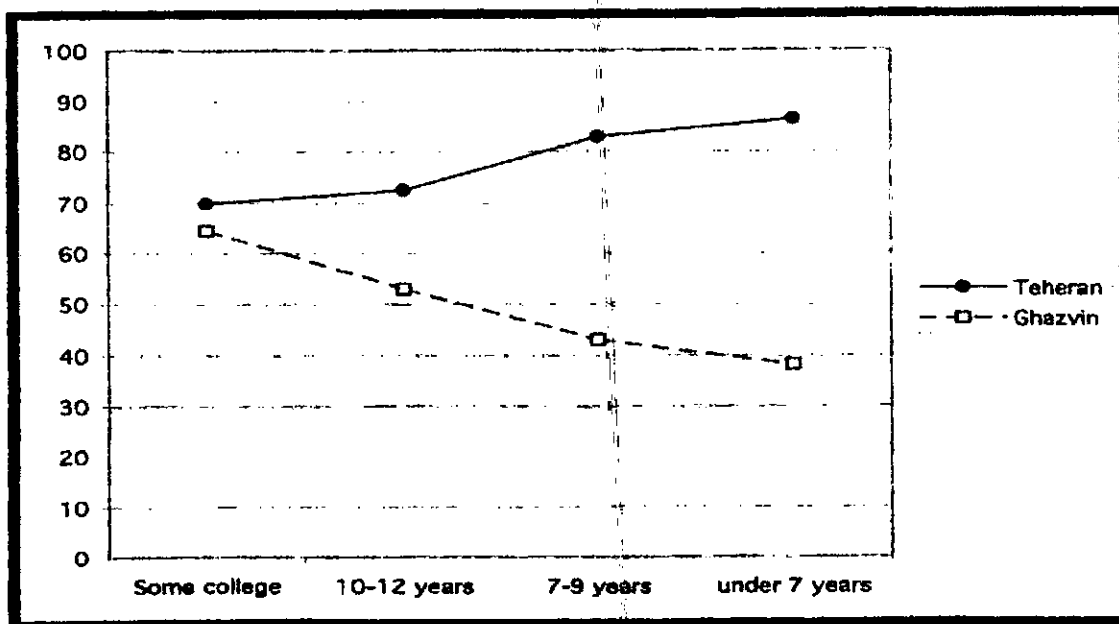


Figure B. Raising of (an) by education in the Farsi of Teheran and Ghazvin.

- Q. 7 Based on the figure given below from Dey (2011) what generalizations can be drawn with reference to the following:
- Which group introduced spirantization in Silchar ?
 - To what extent the two groups form part of a single speech community?

Generation	Language Descent			
	Bengali Speakers		Non-Bengali Speakers	
	Male	Female	Male	Female
Immigrants	No data	Nearly categorical in older speakers	Nil	Nil
2 nd Gen	Lower spirantization	High spirantization	Negligible (2.4%)	Less
3 rd Gen	High spirantization among lower class	High spirantization among lower class	No data	No data
4 th Gen	Rise in spirantization	Decline in the use of spirantization	More use of spirants	less spirantization

Q. 8 Highlight the issues relating to variation in the group and the individual. What does the data given below reflect on the nature of relationship between individual and group?

The effect of preceding phonological context on s-voicing.

The dependent variable 0 refers to absence of s-voicing. 1 refers to presence of s-voicing

Horizontally preceding phonological factors: B, O, l, N, a, A

Vertically Individual speakers: 1, 2, 3, 4, 5, 6, 7, 8, 9

		Preceding Phonological factors																	
		B	%	O	%	l	%	N	%	a	%	A	%	Σ	%				
9	0:	94	100:	107	100:	74	99:	95	100:	24	100:	20	100:	414	100				
	1:	0	0:	0	0:	1	1:	0	0:	0	0:	0	0:	1	0				
	Σ:	94	:	107	:	75	:	95	:	24	:	20	:	415					
5	0:	98	98:	104	100:	76	97:	165	99:	31	100:	15	62:	489	97				
	1:	2	2:	0	0:	2	3:	1	1:	0	0:	9	38:	14	3				
	Σ:	100	:	104	:	78	:	166	:	31	:	24	:	503					
6	0:	107	91:	109	100:	72	88:	107	89:	24	100:	19	79:	438	92				
	1:	10	9:	0	0:	10	12:	13	11:	0	0:	5	21:	38	8	Individual Scores			
	Σ:	117	:	109	:	82	:	120	:	24	:	24	:	476					
7	0:	104	95:	110	100:	80	99:	170	100:	39	98:	17	94:	520	98				
	1:	5	5:	0	0:	1	1:	0	0:	1	2:	1	6:	8	2				
	Σ:	109	:	110	:	81	:	170	:	40	:	18	:	528					
2	0:	119	100:	106	100:	103	100:	131	100:	28	97:	27	100:	514	100				
	1:	0	0:	0	0:	0	0:	0	0:	1	3:	0	0:	1	0				
	Σ:	119	:	106	:	103	:	131	:	29	:	27	:	515					
8	0:	151	99:	113	99:	126	96:	145	99:	38	95:	22	96:	595	98				
	1:	2	1:	1	1:	5	4:	1	1:	2	5:	1	4:	12	2				
	Σ:	153	:	114	:	131	:	146	:	40	:	23	:	607					
3	0:	95	83:	119	99:	96	79:	111	82:	26	87:	21	78:	468	85				
	1:	20	17:	1	1:	25	21:	24	18:	4	13:	6	22:	80	15				
	Σ:	115	:	120	:	121	:	135	:	30	:	27	:	548					
A	0:	194	100:	144	98:	90	83:	140	99:	34	83:	15	50:	617	93				
	1:	0	0:	3	2:	18	17:	2	1:	7	17:	15	50:	45	7				
	Σ:	194	:	147	:	108	:	142	:	41	:	30	:	662					
B	0:	172	99:	108	99:	125	97:	123	100:	32	94:	21	84:	581	98				
	1:	1	1:	1	1:	4	3:	0	0:	2	6:	4	16:	12	2				
	Σ:	173	:	109	:	129	:	123	:	34	:	25	:	593					
4	0:	94	88:	122	100:	91	87:	120	90:	27	87:	19	83:	473	91				
	1:	13	12:	0	0:	14	13:	13	10:	4	13:	4	17:	48	9				
	Σ:	107	:	122	:	105	:	133	:	31	:	23	:	521					
F	0:	166	100:	106	100:	109	99:	112	99:	31	97:	18	90:	542	99				
	1:	0	0:	0	0:	1	1:	1	1:	1	3:	2	10:	5	1				
	Σ:	166	:	106	:	110	:	113	:	32	:	20	:	547					
Σ	0:	1394	96:	1248	100:	1042	93:	1419	96:	334	94:	214	82:	5651	96	Group Scores			
	1:	53	4:	6	0:	81	7:	55	4:	22	6:	47	18:	264	4				
	Σ:	1447	:	1254	:	1123	:	1474	:	356	:	261	:	5915					