

M.A. / IV Sem

A

PSYCHOLOGY - Paper - 411
COGNITIVE DEVELOPMENT DURING INFANCY & EARLY CHILDHOOD

Time : 3 hours

Maximum Marks :38

(Write your Roll No. on the top immediately on receipt of this question paper.)

All questions are compulsory.

Question no. 1 to 4 carry 8 marks. Question no. 5 carry six marks

1. With suitable examples, discuss children's understanding of mechanical agency and human agency. What significance does it have for later socio-cognitive development in children ?

OR

How do children represent spatial relation ? Explain with the help of relevant experimental findings.

2. "Young children organize conceptual knowledge in terms of thematic relations". Discuss with the help of examples.

OR

Discuss the causal principles of reasoning in infants and children.

3. Explain how children's self awareness helps them in understanding others. To what extent theory of mind perspective would help us in explaining this concept ?

OR

When do children distinguish between intentional and unintentional action ? Cite some research evidence to explain how infants perceive human action as goal directed.

4. Discuss the various aspects of memory development during childhood with the help of relevant studies.

OR

Citing examples, discuss the development of mathematical knowledge in children.

5. How is phonological awareness related to reading ability ?

OR

What is the role of language in counting ?