This ques	stion paper contains 4+1 printed page	es]			
		Roll No.			
S. No. of	Question Paper : 7893			•	
Unique Pa	aper Code : 72032805			GC	
Name of t	the Paper : English B				
Name of t	the Course : Ability Enhancement	ent Compulsor	y Course		
Semester	: I				
Duration:	: 3 Hours		•	Maximum Marks: 75	
	(Write your Roll No. on the top immed	diately on recei	pt of this que	stion paper.)	
	Attempt A	All questions.			
1. (a)	Explain the process through which communication takes place. Give three barriers that				
	prevent the flow of communication.			•	
		Or			
	Define inter-personal communication	, organisational	communicati	on and mass communi-	
•	cation. Give <i>one</i> example of each kind of communication.				
(b)	Give five ways by which you can become an effective communicator.				
	•	Or		•	
	What is non-verbal communication	? Describe thr	ee methods t	hrough which you can	
	communicate non-verbally.			5	

	•		
2.	Wri	te short notes on any five of the following:	5×2=10
	(a)	Sign language	
	(b)	Paralanguage	
	(c)	Feedback	
	(d)	Effective communication	
	(e)	Listening	
	(f)	Oral communication	•
	(g)	Grapevine.	
3.	(a)	Interview the President of the Student's Union of your college about the electoral	promises
•		he made and how he intends to fulfill them. Write at least ten sentences.	
		Or	
		Interview your grandmother asking her about her growing up years. Write at	least ten
		sentences.	10
	(b)	Write a dialogue between a shopkeeper and a customer who wants to buy so	me bread
		and milk.	
٠		Or	
		Write a dialogue between an auto driver and a passenger.	5
	(c)	Write a speech on "Smoking is a Bad Habit".	
		Or	
		Write a speech on "Usefulness of the Internet".	5

4. Read the passage given below and answer the questions that follow:

Dr. Martin Luther King, Jr., was a great leader. He inspired many people. He brought about changes that are important to everyone in the United States. In fact, he is known around the world. He was awarded the Nobel Peace Prize. He wanted people to change things peacefully. He thought that violence only led to more problems.

Dr. King used a way of changing things called non-violent protest. He saw that people were not treated fairly. He protested for civil rights. When he led marches, people were angry. But he was determined. Even though people shouted at him, he kept marching. People who had been afraid to protest before were encouraged. They joined him. He was able to give them confidence. Together they would overcome. Soon thousands of people were with him. He organized boycotts. A boycott means that people do not buy something or shop at a store or use a service. The boycott he led was the Montgomery Bus Boycott. Before that boycott in 1955, African Americans could not ride in the front of buses. They had to sit or stand in the back even if there were seats in the front. Only whites could have the front seats. It took months, but they won. They got the right to sit anywhere in the bus.

Dr. King influenced many people. He reached them with his books and speeches. He gave a very inspiring speech in Washington, D.C. People call it his "I Have a Dream" speech. In it he told about what he had seen, the changes that had happened, and what would happen in the future. Today the United States celebrates his life with a special holiday every year.

On that day, people remember what he accomplished. They think about how he has made a difference to everyone in America and in the world.

(i) Which award did Dr. King win?

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(ii) What did Dr. King think about violence?

(iii) What does a boycott mean?

-2

2

(iv) Where did Dr. King deliver his "I Have a Dream" speech?

2

(v) How does the United States celebrate Dr. King's life?

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5. Explain source language and target language.

Or

Write a summary of the following in about 50 words:

A small mouse was playing near a lion's cave. Suddenly the lion came out and caught the mouse between its claws.

"Please," said the mouse, "let me go and I'll come back and help you someday."

The lion laughed, "You are so small! How could you ever help me?"

The lion laughed so hard he had to hold his belly! The mouse jumped to freedom and ran until she was far, far away.

The next day, two hunters came to the jungle. They set a trap. When the lion came home that night, he stepped into the trap. He roared! He wept! But he couldn't pull himself free.

The mouse heard the lion's pitiful roar and came back to help him.

The mouse eyed the trap and noticed the one thick rope that held it together. She began nibbling and nibbling until the rope broke. The lion was able to shake off the other ropes that held him tight. He stood up free again!

The lion turned to the mouse and said, "Dear friend, I was foolish to ridicule you for being small. You helped me by saving my life after all!

6. (a) Write a report on the facilities and problems in your college canteen.

Or

Write a report on the cleanliness drive conducted in your college.

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(b) Write a letter to the Principal seeking permission to use the seminar room of your college for a poetry recitation competition.

Or

Write a letter to the Municipal Commissioner about the problem caused by stray dogs in your locality.

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