

*This question paper contains 3 printed pages.*

*Your Roll No. ....*

**Sl. No. of Ques. Paper : 3510**  
**Unique Paper Code : 12035901**  
**Name of Paper : Academic Writing and Composition**  
**Name of Course : B.A. (Hons.) English (GE)**  
**Semester : I**  
**Duration : 3 hours**  
**Maximum Marks : 75**

**FC**

*(Write your Roll No. on the top immediately on receipt of this question paper.)*

**All questions are compulsory.**

**The paper has two parts, A and B. Three questions have to be attempted from each part.**

**PART A**

Answer any **THREE** of the following questions in about 200 words each. Give suitable examples to illustrate your answers. Each question carries 10 marks. **(3X10 = 30 Marks)**

1. Compare and contrast the four main types of writing. Which is the kind of writing most frequently used while writing for academic purposes and why?
2. Explain the different strategies used by writers at the pre-writing stage when they are generating ideas and collecting information to include in their writing.
3. Define academic writing and discuss its relationship with research.
4. Explain the importance of style, tone and language conventions in academic writing.
5. Discuss the importance of critical thinking in academic writing, with special emphasis on the skill of 'evaluation'.
6. Compare and contrast the skills of synthesis and analysis in academic writing and discuss how these critical thinking skills are essential for effective writing.

**PART B**

Answer any **THREE** of the following questions. Each question carries 15 Marks.

**(3X15 = 45 Marks)**

1. **Write a summary of the following passage and give it a suitable title.**

**(12+3 = 15 Marks)**

The childhood years are supposed to be the best times of one's life; playing and having fun. Yet there are many children who are deprived of this childhood. They are tortured and verbally and physically abused.

There is no reason or excuse for child abuse. Abusers claim they do it because of the stress of work. Child-abusing housewives say they feel harassed by a crying child and are unable to curb their own fury, especially if no support is received from anyone. This is not surprising since support is extended to a victim of child abuse more readily than to the perpetrator. Occasionally, parents may vent their frustrations on their child if they fight and quarrel with each other. In cases like there, it is the children who are the victims.

*Turn over*

In this modern age where both parents are usually holding jobs, children are left with babysitters and nurseries. Abuse by these carers may occur when there are too many children to be minded. The disappearance of the extended family system is partly to be blamed for these incidents.

Crowded homes and financial problems can also lead to child abuse. When there are too many mouths to feed, parents feel the pressure and vent their anger on a child.

Substance abuse is another factor which increases the incidents of child abuse. Under the influence of alcohol or drugs, a parent may not know what he or she may be doing. Or, rather, knows what he or she is doing but is not bothered at all. A drug addict may experience mood swings and is easily provoked by a crying baby. Thus we see and read horrifying reports of a child being savagely tortured and dumped somewhere, like garbage.

Psychologists believe that child abusers may have been victims of abuse themselves. Thus, in anger and hatred, they repeat the vicious cycle of abuse. Some have no love for the children they abuse. Some have been brought up to believe that children should be beaten in order to maintain control. These are troubled people who need help.

A home is supposed to be a haven where a child ought to feel safe and secure. Unfortunately, more often than not, the home is also where a child is abused. Whatever the reasons for the abuse, something must be done to stop this cruelty and help these parents who simply cannot cope with parenting. Parents-to-be should be counseled and inculcated with parenting skills. The Child Protection Act which was passed in Parliament in 1991 does not effectively prevent child abuse. Stricter enforcement is necessary. Thus, it requires a commitment from each individual to help families with victims, and troubled parents, the perpetrators.

**2. Make notes and then paraphrase the following passage.**

**(5 + 10 = 15 Marks)**

There are so many lessons one can learn about life from a dog. Imagine this scenario: it is raining heavily outside and you need to leave for someone's house. The dog is up and eager, to go with you. You tell it to stay home. As you leave, you see it squeezing out through the gap in the doorway. You scold it and order it back home. Then at every turn you make, you suddenly see it following you sheepishly at a distance. It follows at the risk of being reprimanded for the sole reason of being somewhere near you. How else can we experience so selfless an instance of love and faithfulness? We can learn a lifelong lesson from this sincere warm display of perpetual companionship.

Observe the eating habits of your dog. It does not eat, except when hungry. It does not drink, unless it is thirsty. It does not gorge itself. It stops eating when it has had enough.

A dog also sets a perfect example of adaptability. If it is moved to a strange place, it is able to adapt itself to that place and to its thousand peculiarities without a murmur of complaint. It is able to learn and adapt to a new family's ways and customs. It is quick and ready to please. Man, being accustomed to comfort and wealth will be lost if suddenly stripped of all he is accustomed to.

A dog also teaches us a thing or two about, unselfish love. When a dog knows death is approaching, it tries, with its last vestige of strength, to crawl away elsewhere to die, in order to burden its owners no more.

A dog does things with all vigor. However, when there is nothing to do, it lies down and rests. It does not waste its strength and energy needlessly. Many working people are burning the candles at both ends. Many suffer nervous breakdowns due to stress. Perhaps, they should learn to rest like a dog does. A dog above all is truly man's best friend.

**3. The following is the Introduction to an essay. Read it carefully and continue the essay, writing two body paragraphs and a suitable conclusion. (3X5 = 15 Marks)**

Education means considerably more than just teaching a student to read, write, and manipulate numbers. Computers, the Internet, and advanced electronic devices are becoming essential in everyday life and have changed the way information is gathered. How this new technology is utilized in the curriculum and managed by teachers will have an important role to play in widening the resource and knowledge base for all students. Technology affects the way teachers teach and students learn. To make the best use of information technology (IT), schools need a workable plan to fully integrate it into all aspects of the curriculum so students are taught how, why, and when to use technology to further enhance their learning.

**4. Write an essay on the following Thesis Statement: (15 Marks)**  
 "Intolerance is the bane of society today."

**5. Edit and proof read the following passage and then rewrite it, incorporating all the corrections. (10+5 = 15 Marks)**

One type of explanation for the rising divorce has focused on changes in laws relating to marriage. Many peoples argue that increased rates of divorce do not necessarily indicate that families are now more unstable. they claim, that there has always been a degree of marital instability. They suggest that changes in the law have been significant, because they have provided unhappily married couples with 'access to a legal solution to pre-existent marital problems' (Bilton et al. He believe that changes in divorce rates can be best explained in terms of changes in the legal system. The problem with this type of explanation however is that it does not consider why these laws have changed in the first places. It could be argued that reform to family law, as well as the increased rate of divorce that has accompanied them, are products of more fundamental changes in society

**6. Create a bibliography using the following sources. First use a citation convention to rewrite the details of each source and then arrange the five sources in the correct sequence. (10+5 = 15 Marks)**

- Lyann Nyggaard wrote the book Writing for Scholars: A Practical Guide to making sense and being Heard that was published in the year 2008 by Copenhagen Business School Press in Copenhagen
- Baby Halдар's book A Life Less Ordinary was published in the year 2006 by Zubaan books in New Delhi
- My Story by Baby Halдар was published by Zubaan Books in New Delhi in the year 2009.
- The essay Who am I by Alex Brian as part of the collection Searching for Identity edited by Jack Sock, David Young and Liz Brien was published in the year 2013 by Palgrave Macmillan in New York and was printed in pages 15-20 in the collection.
- Arjun Chaudhuri's book Emotion and Reason in Consumer Behaviour was published in the year 2006 by OUP from Oxford.