

This question paper contains 4 printed pages]

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S. No. of Question Paper : 8291

Unique Paper Code : 12033902

GC

Name of the Paper : English Language Teaching (ELT)

Name of the Course : B.A. (Hons.) English (SEC)

Semester : III

Duration : 3 Hours

Maximum Marks : 75

*(Write your Roll No. on the top immediately on receipt of this question paper.)*

Attempt *All* questions.

1. Briefly explain any *five* of the following terms/concepts :

5×3=15

- (a) English as Foreign Language
- (b) Learning disabilities
- (c) Levels of proficiency
- (d) Krashen's input hypothesis
- (e) Bloom's taxonomy of learning
- (f) Formative assessment
- (g) Communicative Language Teaching
- (h) Skills-based approach
- (i) Product-oriented approach
- (j) Syntax.

P.T.O.

2. Compare and contrast any *three* using examples of your own (wherever possible) :  $3 \times 5 = 15$
- (a) Grading *versus* holistic comments.
  - (b) Conventional *versus* alternative modes of assessment.
  - (c) Deductive approach and inductive approach.
  - (d) Fluency *versus* accuracy.
  - (e) Vowels and consonants in English.
  - (f) Derivational *versus* inflectional morphemes.
3. Write a short essay on any *one* of the following topics stating your own position on it : 15
- (a) How has Bloom's taxonomy helped you in understanding of the learning process ? How can you use it ?
  - (b) Give your opinion on 'teacher-fronted' classrooms. When and where can it prove useful ?
  - (c) What are the qualities of a good test ? Does the CBSE English paper that you took in Class 12 have these qualities ?
4. Given below are 2 tasks for teaching different aspects of language use. For each task answer the following questions : 15
- (a) What level of learner would it be most appropriate for ? Why ?

- (b) Does the task focus more on form or meaning ? Give example from the task to support your point.
- (c) What problems can you foresee with the task ? How can they be addressed ?

**Task 1**

Here are some polysem words, that is, words that share spelling but have different meanings.

Make *two* sentences with each word to express both the meanings :

- draw
- park
- shell
- faint
- season

**Task 2**

Put the words in the right order to make correct questions/sentences :

- (a) you/tonight/out/going/are
- (b) next week/are/working/you
- (c) friend/your/what/arriving time/is
- (d) have/brothers/two/I
- (e) meet/will/again/when/

5. Imagine that you have decided to help a group of 15 school children from a regional medium school with their speaking skill. Write out a plan of how you will engage them in the first three classes ? Give concrete examples wherever possible. Also explain the objectives you wish to achieve.

*Or*

Imagine that you have been employed to teach a class of 50 students studying in Class 6. Prepare a lesson plan for a 45 minute class. Decide on the sequence of tasks/activities you will use.

15