This que	estion pa	per contains 4+2 printed pages]	
		Roll No.	
S. No. of	f Question	n Paper : 618	
Unique l	Paper Coo	de : 235354 G	
Name of	f the Pape	: Mathematical Awareness	
Name of	f the Cou	: B.A. (Hons.) Interdisciplinary Course	
Semeste	r	: III	
Duration	n: 3 Houi	rs Maximus	m Marks: 75
	(Write	your Roll No. on the top immediately on receipt of this question paper	·)
		Attempt All questions as per directed questionwise.	
1. Do	o any the	ree parts :	
(a) (i)	Who proved that π is a transcendental number ?	• ;
	(ii)	Which book helped Ramanujan to teach himself mathematics in hi	gh school.
	(iii)	What was the topic of Emmy Noether's dissertation?	
e .	(iv)	Name the mathematician who wrote the mathematical series named 'E	Elements'. 4
(b) (i)	What was Ramanujan's area of research?	
2 2	(ii)	Newton had a dispute with a French mathematician over the inventior	of Calculus.
и	ĝ.	Name the French Mathematician.	t mg .
	(iii)	Other than Hardy name another English mathematician who came in	contact with
		Ramanujan?	
9	(iv)	Give the name of three important books that Newton wrote.	4
			P.T.O.

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(c) State whether the following statements are True or False. If false answer:			whether the following statements are True or False. If false, then give the correct er:	
	e e	<i>(i)</i>	Emmy Noether showed a great relationship with her students.	
	s	(ii)	Euclid is regarded as the pioneer in the invention of Complex Analysis.	
		(iii)	The doctoral thesis of Riemann deal with the Number Theory.	
		(iv)	Srinivas Ramanujan died in London. 4	
	(d)	(i)	Which property given by Riemann remains an open question till this day.	
		(ii)	In which book did Newton develop the idea of gravitation based on the inverse	
		e e e e e e e e e e e e e e e e e e e	square law?	
		(iii)	One professor of mathematics at the Presidency College at Madras provided financial	
	ē.		support to Ramanujan for a while around 1910. Who was he?	
a		(iv)	In which College in America did Emmy Noether find a temporary position	
		ñ	in 1933 ?	
2.	Do	o any three parts:		
	(a)	<i>(i)</i>	Show that every square integer is of the form $4k$ or $4k + 1$ where k is an	
		•	integer. 4	
		(ii)	Using the above result show that no number in the sequence:	
			11, 111, 1111, 11111,	
		15	is a square.	

<i>(b)</i>	(i)	Express greatest common divisor of 6237 and 2520 as a linear combine	nation of
		6237 and 2520.	. 4
	(ii)	Write $\frac{2520}{6237}$ as a continued fraction.	3
(c)	(i)	Verify that 2620 and 2924 form an amicable pair.	4
	(ii)	In how many ways the word "DAUGHTER" be arranged so that :	3
		(1) All the vowels come together.	3
		(2) Vowels occupy odd places.	
(d)	<i>(i)</i>	Construct a magic square of order 7. What is its magic sum?	4
	(ii)	What is a Fibonacci series ? Give two examples which show the exist	tence of
,	æ	Fibonacci numbers in nature.	3
Do	any th	ree parts:	8
(a)	Write	e short notes on :	
	(i)	Perspective and Projection	3
	(ii)	Fermat and Mersenne numbers	2
	(iii)	Regular Polyhedra.	3
(b)	(i)	State the Four-Color map theorem. What is a Chromatic number? Give the Ch	romatic
		numbers for a plane and a tours.	3
		•	P.T.O.
	(c) (d) Do (a)	(ii) (c) (i) (ii) (d) (i) (ii) Do any th (a) Write (i) (ii) (iii)	6237 and 2520. (ii) Write 2520/6237 as a continued fraction. (c) (i) Verify that 2620 and 2924 form an amicable pair. (ii) In how many ways the word "DAUGHTER" be arranged so that: (1) All the vowels come together. (2) Vowels occupy odd places. (d) (i) Construct a magic square of order 7. What is its magic sum? (ii) What is a Fibonacci series? Give two examples which show the exist Fibonacci numbers in nature. Do any three parts: (a) Write short notes on: (i) Perspective and Projection (ii) Fermat and Mersenne numbers (iii) Regular Polyhedra. (b) (i) State the Four-Color map theorem. What is a Chromatic number? Give the Chromather for a plane and a tours.

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si.	(ii)	Give any two basic difference between the Mobius strip and the k	Clein		
		Bottle.	2		
	(iii) Explain how the Konigsberg Bridge problem led to the discovery of Euler's				
		for networks ?	3		
(c)	<i>(i)</i>	Draw the graphs of the following functions and indicate where the function is incre	easing		
		and decreasing:	3		
	×	(1) $f(x) = x \text{ in } [-1, 1]$			
		(2) $f(x) = \sqrt{1-x^2}$.			
		Also, find their domain and range.	*		
	(ii)	Discuss Golden triangle and Golden spiral with respect Golden ratio. What	t is the		
		significance of Golden ratio in nature ?	3		
	(iii)	Verify which of the following functions are even or odd via graphs:	2		
		$(1) f(x) = \tan x$			
	6	$(2) f(x) = \sec x$			
(4)	· (1)	Explain how the Snow flake curve is formed. What can be said about its per	rimeter		
(<i>d</i>)	(i)	and area ?	3		
<i>S</i>	(ii)	Explain "Fractals in nature" with examples.	3		
*		and a language of the control of the			
	(iii)	What is Basic Tilings? Discuss.	2		
D	o any	two parts:			
(0	ı) (i)	A die is thrown twice. What is the probability of getting a sum greater	than or		

4.

(a) (i)

equal to 9?

(5)

(ii) Find two numbers whose A.M. is 10 and G.M. is 8.

(iii) Use the graphical method to solve the following Linear Programming

Problem:

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 $\operatorname{Max} Z = 3x + 4y$

Subject to the constraints

$$x + 4y \le 24$$

$$7x + y \le 21$$

$$x + y \leq 9$$

$$x, y \ge 0$$

(b) (i) An urn contains 7 red and 4 blue balls. Two balls are drawn at random, without replacement. What is the probability that both the balls are red?

- (ii) How are standard deviation and the variance same and how are they different?
- (iii) What is Optimal Feasible solution? Use the graphical method to solve the following Linear Programming Problem:

$$\operatorname{Max} Z = 2x + 3y$$

Subject to the constraints

$$3x + y \le 21$$

$$x + 4y \le 24$$

$$x + y \le 9$$

$$x, y \ge 0$$

- (c) (i) Three envelopes are addressed for three secret letters written in invisible ink. A secretary randomly places each of the letters in an envelope and mails them. What is the probability that at least one person receives the correct letter?
 - (ii) Explain the meaning of skewness. What are the objectives of measuring it? 2
 - (iii) Define Basic Feasible Solution. Use the graphical method to solve the following Linear Programming Problem:

Max Z = x - 7y

Subject to the constraints

$$x + y \leq 8$$

$$x \leq 5$$

$$y \leq 5$$

$$x + y \ge 4$$

$$x, y \ge 0$$