

This question paper contains 15 printed pages]

Your Roll No.....

222

- B.A. (Programme)/I J

ENGLISH LANGUAGE (B) – Paper I

(Intermediate English)

(Admissions of 2005/2006 and onwards in respect of
Students of Regular Colleges/NCWEB)

Time : 3 Hours

Maximum Marks : 75

(Write your Roll No. on the top immediately on receipt of this question paper.)

Note :— The maximum marks printed on the question paper are applicable for the students of the regular colleges (Cat. 'A'). These marks will, however, be scaled up proportionately in respect of the students of NCWEB at the time of posting of awards for compilation of result.

Attempt All questions.

Follow instructions strictly.

P.T.O.

1. (A) Match the terms/concepts in Column 'A' with their correct definitions/explanations in Column 'B' : 5

Column 'A'**Column 'B'**

- | | |
|--------------------|---|
| • Expository essay | • Reading quickly to get an idea or gist of contents |
| • Bilingual | • Parts of words from two different languages being combined while speaking |
| • Mother tongue | • Writing about the way persons, animals or things appear |
| • Code-mixing | • A person having command over two languages |
| • Indianisms | • Writing which tells a story or describes a succession of events |
| • Second language | • Things which provide a recognizable picture of objects as they exist in the world |

- Deference
- Writing which explains or interprets someone or something
- Pictographs
- Words that are born out of adapting and re-fashioning English to suit over needs
- Descriptive essay
- Language learnt from infancy
- Skimming
- The respect we show to other people by virtue of their higher status, greater age, etc.
- A language learnt at a later stage
- A genuine desire to be pleasant to others or behaving in a socially correct way and caring for other people's feelings

(B) Answer any *five* of the following questions briefly.

Give examples to illustrate your answer : 10

- (i) How do young children pick up new languages quickly ?
- (ii) How can one show politeness and deference ?
- (iii) What do you understand by dialect ?
- (iv) What is acceptable behaviour in farming communities ?
- (v) What do you understand by alphabet ?
- (vi) How is face-to-face communication different from talking on the phone ?
- (vii) What are the things to be kept in mind while writing a good piece ?
- (viii) What are the features displayed by written language ?

2. Read the following passage carefully and then answer the questions that follow :

Everybody knows that education given at present in our universities is narrow and strictly intellectual and is confined to giving instruction in the subjects of the set course with an eye only for the students towards examination. The physical side of education is neglected. Naturally, in such narrow grooves there is little opportunity for training of the character of the students and developing his personality. In this connection it will be wise to look up to America, the most practical country in the world. In America education is not the monopoly of the idle rich or the privilege solely

of the bloated and arrogant middle class but the birthright of every American child. In Europe, primary education is free and compulsory but higher education is reserved only for a few. No attempt is made by American educationists to dole out education according to social position.

Education in America is frankly for utilization as it is not either in England or in India. The success of American business is due to the strictly utilitarian principles of American education. In America businessmen realize that their education has helped them to make money and so they must give money for giving similar education to others. No American

would ever dream of encouraging a type of education without direct social use. An American university calendar shows that courses of study offered range from dish-washing to literature but dish-washing is given more importance than Shakespeare or Milton.

The difference between American and Indian education is that Indian educationists aim at producing glorified clerks while Americans want self-respecting citizens who can make an independent living in every field.

Questions :

(A) Complete the summary given below : 5

- (i) Education is imparted to students with a view to help them succeed in

P.T.O.

- (ii) Education of today does not help a student
in his personality.
- (iii) Under no circumstances should education be
the of the rich and the arrogant.
- (iv) Americans believe that education should have
direct use.
- (v) Indian educationists only teach the students
to become good clerks while Americans teach
people to become citizens.

(B) Find the words from the above passage that
are similar in meaning to the following (do
any *five*) :

5

- (i) restricted;
- (ii) exclusive possession or control of something;
- (iii) overlooked;

- (iv) having an exaggerated opinion of one's own importance or abilities;
- (v) represented as or appearing more special than is the case;
- (vi) rules;
- (vii) useful or practical rather than attractive;
- (viii) practical and effective use.

3. (A) Fill in the blanks using the most appropriate word from those given in the brackets : 10

(i) He has a/an memory.

(bad/excellent/good/terrible)

(ii) She did not eat rice.

(none/any/some/few)

(iii) I have a/an sister.

(older/elder/smaller/oldest)

(iv) She him on his
fortune.

(scolded/good/bad/congratulated)

(v) Between you and, I do not
believe

(I/me/him/they)

(vi) of these bats will you take ?

(what/which/how)

(vii) Please don't feel Everyone here
is a friend.

(ashamed/shy/shameless/shyness)

(viii) They the patient for a few days
before reaching a diagnosis.

(seek/look/watch/find)

(B) Make *two* words with each of the following prefixes : 5

(i) with.....

(ii) to.....

(iii) dis.....

(iv) mis.....

(v) over.....

4. (A) Fill in the blanks. Use *can/could/may/might/must/would/should/ought* : 5

(i) Sandra drive but doesn't have a car.

(ii) You got here very quickly. You have walked very fast.

(iii) Try and call her again. She be in her office by now.

(iv) Where do you suggest I go for my holiday ?

(v) I was feeling sick yesterday. There was nothing I eat.

(B) Fill in the blanks with the correct form of the words given in the brackets, using '.....ing' or 'to' sometimes either form is possible : 10

(i) They seem to be hard on their new project.

(work)

(ii) Can you remind me some coffee when we go out ?

(buy)

(iii) I was very tired. I tried my eyes open but I couldn't.

(keep)

(iv) Tom doesn't enjoy letters. He
can never think what to write.

(write)

(v) Her jacket is very dirty. It needs

(clean)

(vi) "Do you mind a little
longer ?"

(wait)

(vii) My brother would like you as
soon as possible.

(meet)

(viii) Sometimes I like alone.

(be)

(ix) Please do not forget the letter
I gave you.

(post)

(x) "Would you like down ?"

(sit)

P.T.O.

5. Write an advertisement for selling a plot of land that you own. Give the details about the size, location, approach, roads, etc. 5

Or

Write a notice for the College Notice Board, as Editor, College Magazine, inviting articles/poems/reports/jokes for the same. Also mention the last date of accepting articles.

6. Write your C.V. (Curriculum Vitae) in response to an advertisement you have seen in a leading newspaper for the post of a Sales Executive in a leading company. 10

7. Write *ten* points/ideas on the topic : 5

"Domestic Violence Against Women."

You are not required to write the essay. Marks will be awarded only for the points that you write.