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Your Roll No.....

221

B.A. (Programme)/I J

ENGLISH LANGUAGE (A)—Paper I

(Advanced English)

(Admissions of 2005/2006 and onwards for the
students of Regular Colleges/NCWEB)

Time : 3 Hours

Maximum Marks : 75

Note :— The maximum marks printed on the question paper are applicable for the students of the regular colleges (Cat. 'A'). These marks will, however, be scaled up proportionately in respect of the students of NCWEB at the time of posting of awards for compilation of result.

(Write your Roll No. on the top immediately on receipt of this question paper.)

Attempt All questions.

P.T.O.

1. Answer any *five* of the following questions in about 30

words each :

5×2

- (i) Why were soap-nut leaves so important for Gavin ?
- (ii) In the poem 'To Mother', the speaker compares herself to various things. What are they ?
- (iii) What do you understand by the Chipko movement ?
What were its major concerns ?
- (iv) Do you think in the story 'Chocolate' Abhay is adequately punished in the end ?
- (v) Why was the driver in the Bagchi household treated with respect ?
- (vi) What do protests like those by Nisha Sharma and Satyarani Chaddha teach us ?
- (vii) What do you think is the 'inheritance' that the older sister lives upto in the poem 'Sisters' ?

2. Answer any *two* of the following questions in about

75-100 words each :

2×5

- (i) In the poem 'Some People'—the speaker's anger is at the lack of material things, but the greater anger is at the lack of non-material things. What are these ?
- (ii) What do you think Patrick Maloney told his wife that prompted her to kill him ?
- (iii) Justify the title of Benegal's film about Subhas Chandra Bose—"The Forgotten Hero".
- (iv) Is Amalkanti's dream different from that of the other boys in his school ? If so, what does it tell us about him ?

3. Read the passage given below and answer the questions that follow :

The song of birds is one of the liveliest sounds in nature. Sometimes when we are out in the country and we hear birds singing, it seems to us that they are calling back and forth, that they are telling one another something.

The fact is that birds do communicate with one another, just as many other animals do. Of course, at times, the sounds birds make are mere expressions of joy, just as we may make cries of 'Oh !' and 'Ah !'. But for the most part, the sounds that birds make are attempts at communication.

A mother hen makes sounds that warn her chicks of danger and cause them to crouch down motionless. Then

she gives another call which collects them together.

When wild birds migrate at night, they cry out. These cries may keep the birds together and help lost ones return to the flock.

But the language of birds is different from language as we use it. We use words to express ideas, and these words have to be learned. Birds don't learn their language.

It is an inborn instinct with them.

This doesn't mean that birds can't learn how to sing.

In fact, some birds can learn the songs of other birds.

This is how the mockingbird gets its name. If a sparrow is brought up with canaries, it will make great efforts to sing like a canary. If a canary is brought up with a nightingale, it can give quite a good imitation of the

nightingale's song. And we all know how a parrot can imitate the sounds it hears. So we must say that while birds are born with the instinct to sing, some learning takes place, too.

- (i) How do birds communicate with each other ?
- (ii) 'Birds don't learn their language'. What do you understand by this sentence ?
- (iii) How do flocks of migrating birds stay together at night ?
- (iv) How does the mockingbird derive its name ?
- (v) Find words from the passage which are opposite in meaning to the following :

small, danger, moving, sorrow.

4. (a) Use any 5 of the phrases given below in sentences of your own so that their meaning becomes clear : 5

steel yourself, take a stand, ulterior motive, did not come clean, self reliant, poorly lit, just demand.

- (b) Match the words and phrases in Column A with their meanings in Column B : 5

| Column A | Column B |
|------------------------|---------------------------|
| duck the question | easier choice |
| break new ground | to hide |
| brush under the carpet | to discover something new |
| a dark horse | to evade/avoid |
| soft option | an unknown entity |
| | to clear |

5. (a) Complete the sentences with 'CAN' followed by one of the verbs given below : 5

start, count, give, meet, work.

(i) You on me to help with the party.

(ii) I doubt that he again; his injuries are so severe.

(iii) We outside the cinema, if that's okay with you.

(iv) You me a call at home.

(v) The builders work from tomorrow.

- (b) Complete these sentences with one of these phrases + an appropriate preposition : 5

my children, his calculation, my ladder, the idea, my students.

(i) At the beginning of term I supply a list of books I want them to read.

- (ii) A company wants to build a huge new wildlife park on the outskirts of Delhi but local people, look at suspicion.
- (iii) I tried to interest washing my car, without success.
- (iv) He based government statistics.
- (v) I lent my next door neighbour.

* (c) Frame appropriate questions in response to the answers given below : 5

- (i) I am leaving for Mumbai tomorrow.
- (ii) Yes, I am pleased with the present.
- (iii) I got up early, so that I could go for a work.
- (iv) My friend Harish lives in Daryaganj.
- (v) She taught me to play tennis.

6. You propose to apply for a job of an accounts officer in a company. Prepare a short curriculum vitae of yourself in 100-150 words. 5
7. Write a short essay in about 250-300 words on the type of person you would like to be/things you would like to achieve in life. 10
8. Write a short dialogue between the rebellious daughter and the angry mother about some of the dos and don'ts imposed by the mother. 5