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Your Roll No.

5272

B.A. (Programme)/I A

ENGLISH LANGUAGE (B) – Paper I

(Intermediate English)

**(Admissions of 2005/2006 and onwards in respect of
students of Regular Colleges/NCWEB)**

Time : 3 Hours

Maximum Marks : 75

*(Write your Roll No. on the top immediately on receipt of this
question paper.)*

Note : The maximum marks printed on the question paper are applicable for the students of the regular colleges (Cat. 'A'). These marks will, however, be scaled up proportionately in respect of the students of NCWEB at the time of posting of awards for compilation of result.

**All questions are compulsory. Attempt all parts
of a question together. Follow the instructions strictly.**

(3) From your study of the relevant text state whether the following statements are True (T) or False (F). Choose any ten. 10

- (i) Pre-interview planning involves learning something about the organization to which s/he has applied.
- (ii) 'She is understanding him' is an Indianism.
- (iii) Fluent speakers can also make language mistakes.
- (iv) 'Teaching shops' are better than government schools.
- (v) Words are the only means of communication.
- (vi) First language refers to the mother tongue or the language learnt from childhood.
- (vii) Many English words which are similar in spelling or pronunciation, carry different meanings.
- (viii) While talking on the phone, conveying information using numbers requires great care.
- (ix) Brainstorming is a silly exercise.
- (x) Certain phone calls require preparation.
- (xi) Pausing while speaking on the phone helps in the conversation.
- (xii) We have to study a telephone directory thoroughly to locate a particular number.

(b) We use many standard phrases when talking on the phone. These fall into a few categories :

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- (a) Polite enquiries or responses
- (b) Saying why you are calling
- (c) Asking the person to wait/hold
- (d) Indicating you are ending the call
- (e) Saying the line is busy or bad

To which do the following belong ?
Attempt any five. (Response (viii) is an example of (d). Indicate thus : (viii) matches (d).)

- (i) I'm sorry, madam, I can't hear you clearly.
- (ii) Can you hold on please ?
- (iii) Is Mrs. Saxena available, please ?
- (iv) Thank you for calling.
- (v) How are you ?
- (vi) I wish to speak to Rajat.
- (vii) Okay, see you soon.
- (viii) It was nice talking to you.

2. The concept of peace is an important one in cultures all over the world. In some languages, the phrases for greetings contain the word for peace. In some cultures people greet one another by shaking or holding hands to show that either person is not carrying weapons – that both come in peace.

The dove has been a symbol of peace and innocence for thousands of years. In ancient Greek mythology, it was a symbol of life. A dove carrying a sword symbolized the end of war for the Japanese. There was a belief in Europe that if a dove flew around a house where someone was dying, then their soul would be at peace. And there are legends that say that the devil can turn himself into any bird except a dove. However, it was Pablo Picasso who made the dove a modern symbol of peace when he used it on a poster for the World Peace Congress in 1949. The rainbow is another old and universal symbol, often representing the connection between the gods and the earth. Among the Chinese, it is a common symbol of marriage. Nowadays, the rainbow is used by many popular movements for peace and the environment, representing the possibility of a better world in the future and promising sunshine after the rain.

Talking of peace symbols would be incomplete without mentioning the olive branch. Wars between the different states in Greece, where the tree is valuable source of food and oil, were suspended during the Olympian Games, and the winners were given crowns of olive leaves. The Olive branch is now a part of many modern flags standing for peace and unity. One well-known example is the United Nations Logo.

- (a) From a study of the above passage, state whether the following statements are True (T) or False (F) or Not Given (NG). For example, the statement given at (iv) is Not Given (NG) in the passage. 5

- (i) The olive branch is a symbol of marriage among the Chinese.
- (ii) The rainbow is used by some to represent the possibility of a better world in the future.
- (iii) Hitler made the dove a modern symbol of peace.
- (iv) Roses are red and violets are blue.
- (v) Some people believe that the devil cannot turn himself into a dove.
- (vi) Most people find English a difficult language to learn.

- (b) From your understanding of the preceding passage rewrite the summary given below, using the apt word from those given in the brackets. 5

The above passage is about the (importance/folly) of (symbols/articles) of peace acknowledged (universally/locally). According to one (belief/law) a sword-bearing dove (represented/resented) the end of war.

(c) Find **five** words in the passage similar in meaning to the following entries : 5

- (i) idea
- (ii) an ancient story
- (iii) stopped temporarily
- (iv) a weapon with a blade
- (v) spirit
- (vi) a group of words
- (vii) good wishes
- (viii) an ornamental piece worn on the head by royalty.

3. (a) Provide brief answers to any **five** : 10

- (1) How is a multilingual tourist guide in a position of advantage ?
- (2) List the categories of essays on the basis of their content.
- (3) Why are there several kinds of English spoken globally ?
- (4) All texts (course books, dictionary, telephone directory, etc.) can't be read in one particular way. Why ?
- (5) The use of one language and one script for the entire world is not desirable. Why ?
- (6) State two strategies used by writers to indicate their purpose.
- (7) Define an idiom and provide one example of it.
- (8) Provide one example each of an information and a prohibition sign.

- (b) Match the informal expressions given in Column A with the formal expressions in Column B.

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Column A

Column B

- | | |
|--------------------|---------------------------------------|
| 1. Cool it dude | a. Please wait for a moment |
| 2. Wait a mo | b. Please wait, Mummy |
| 3. in a jiffy | c. Do you understand what I am saying |
| 4. Get me ? | d. Relax, my friend |
| 5. Hang on, Mom | e. Very soon |

4. (a) Read the sentences given below and rewrite any five correctly.

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- (i) I play the tennis at school.
- (ii) The Constitution of India safeguards we interests.
- (iii) Child abuses is a social problem.
- (iv) Razia is cleverer of the two sisters.
- (v) My mother is reads the 'Gita' daily.
- (vi) Karol Bagh market always crowded.
- (vii) She enjoyed a dinner her office gave her.

- (b) Make two words each using any five prefixes given in the box.

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un-; non-; post-; ex-; im-; multi-;

5. You wish to sell a Tata Nano car which you bought recently. Write an advertisement listing features of the product, price expected, mileage, condition, contact number, etc.

OR

Your college has organized a debate on 'Parents should not interfere in the career and marriage decisions of their children'. As Alok/Aloka, secretary of the CTBF College Debating Club, draft a notice about the debate giving all the details for your fellow students. (Hint : Mention date, time, venue, last date for submitting entries, prizes, etc.)

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6. A well-known publishing company is looking for sales persons. Write an application giving your bio-data, naming yourself as XYZ with ABC colony as your address.

OR

Write a letter to the editor of a newspaper highlighting the wastage of water in your neighbourhood. Your name is PQR and your address is EFG.

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7. Write down at least TEN ideas/points for a speech/essay on 'Reducing Stress during Examinations'. You are not required to write the speech/essay. Marks will be awarded for the points mentioned.

OR

How will you prepare yourself to face an interview for participation in any radio or television programme of your choice?

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