This question paper contains 8 printed pages.]

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## B.A. (Programme)/I ENGLISH LANGUAGE (A) – Paper I

(Advanced English)

(Admissions of 2005/2006 and onwards for the Students of Regular Colleges/NCWEB)

Time: 3 Hours Maximum Marks: 75

(Write your Roll No. on the top immediately on receipt of this question paper.)

Note: The maximum marks printed on the question paper are applicable for the students of the regular colleges (Cat. 'A').

These marks will, however, be scaled up proportionately in respect of the students of NCWEB at the time of posting of awards for compilation of result.

Attempt all questions.

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- Answer any five of the following questions in about 30 words each:
  - (i) Why did Mujtaba not go to welcome Inzamam at the airport after Pakistan won the World Cup?
  - (ii) What kind of a girl is the younger daughter in the poem 'Sisters'?
  - (iii) In the story 'Ten day fast', why did Bannu decide to go on a 'fast unto death'?
  - (iv) In the essay 'Hitting Dowry for a Six', what is the biggest advantage girls have in their fight against dowry?
  - (v) Why was Gaviri punished by the landlord?
  - (vi) What prompted Tara to have an affair with her husband's friend?
  - (vii) What are Begchi's memories of Koraput?
  - Answer any two of the following questions in about 75-100 words each:

    2 × 5
    - (i) In the poem 'Amalkanti', Amalkanti wanted to become sunlight. Do you think his dream is unrealistic and foolish?

- (ii) In the essay 'Lost and Found' Benegal's Bose, list 3 things which the writer is critical of and 3 things he is appreciative of in Benegal's film, 'The Forgotten Hero'.
- (iii) Why is it important for the mother in the story 'Girls', to 'have a boy this time'?
- Read the following passage carefully and answer the questions that follow. Each question carries 2 marks.

Education is not an end, but a means to an end. In other words, we do not educate children only for the purpose of educating them; our purpose is to fit them for life. As soon as we realize this fact, we will understand that it is very important to choose a system of education which will really prepare children for life. It is not enough just to choose the first system of education one finds; or to continue with one's old system of education without examining it to see whether it is in fact suitable or not.

In many modern countries it has for some time been fashionable to think that, by free education for all-whether rich or poor, clever or stupid-one can solve all the problems of society and build a perfect nation. But we can already see that free education for all is not enough: we find in such countries a far larger number of people with university degrees than there are jobs for them to fill. Because of their degrees, they refuse to do what they think 'low' work; and, in fact, work with the hands is thought to be dirty and shameful in such countries.

But we have only to think a moment to understand that the work of a completely uneducated farmer is far more important than that of a professor: we can live without education, but we die if we have no food. If no one cleaned our streets and took the rubbish away from our houses, we should get terrible diseases in our towns. In countries where there are no servants because everyone is ashamed to do such work, the professors have to waste much of their time doing housework.

In fact, when we say that all of us must be educated, we mean that all of us must be educated in such a way that, firstly each of us can do whatever job is suited to his brain and ability and, secondly, that we can realize that all jobs are necessary to society, and that it is very bad to be ashamed of one's work, or to scorn some-one else's. Only such a type of education can be called valuable to society.

- (i) Why is it important to choose the correct system of education for our children?
- (ii) What are the problems we face by giving free education to all?

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(iii)	What kind of education does the author want people to have?			
(iv)	Why do you think every job in our society is important?			
(v)	Find words from the passage which are opposite in meaning to the following words:			
	ancient, clean, unsuitable, agree			
(a)	Fill in the blanks with the correct phrase from those given in the box below:  a flair for, draw your attention to, come to grips, feted and felicitated, look after			
	(i) Nowadays children do not their parents properly.			
	(ii) I would like to the fact that our colony is facing frequent power cuts during the night.			
	(iii) Tara has dress designing.			
•	(iv) After scoring his 50 <sup>th</sup> Test Century, Sachin Tendulkar was by			

P.T.O.

husband in the Kargil war.

the President of India.

It took Kanta a lot of time to \_\_\_\_\_

(v)

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(b) Use any five of the phrases given below in sentences of your own so that their meaning becomes clear:

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soft spoken, make fun of, look forward to, sense of independence, to set aside, lend a hand, grinding halt, more or less, laid back, raise your voice.

 (a) Given below is a report of an experiment in active voice. Rewrite all the sentences in the Passive Voice.

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- (i) I conducted the experiment in the science laboratory.
- (ii) I took the children to the laboratory for the experiment.
- (iii) I carried out all the tests on the same day.
- (iv) I asked the children to describe what they saw.
- (v) I recorded the answers of all the children.

(b)	given below:			
	(i)	My friend is leaving for Mumbai tomorrow.		
	(ii)	No, I don't think he is telling a lie.		
	(iii)	I am going for a party in the evening.		
		I bought a couple of dresses from that shop.		
	(v)	I will be taking the ten O'clock flight to London.		
(c)		aplete the following sentences with the ect form of the verb given in brackets:	5	
	(i)	Shyam three days ago from a holiday in Shimla. (return)		
	(ii)	There is a student in my class who too many silly questions.  (ask)		
	(iii)	They all their relatives for their son's wedding. (invite)		
	(iv)	It was a funny situation but nobody (laugh)		
	(v)	I to the library this evening. (go)		

6.	(a)	Write a short review of a film you have	
	` '	seen recently or a book you have read.	5

(b) In about 250 - 300 words, write an essay on 'Corruption in our society'.

(c) Suppose you are the grocer to whom Mary Maloney came to buy her grocery. Write a short dialogue between you and Mary Maloney about the things she wants to buy.

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