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Your Roll No.....

4502

B.A.(Programme)/I C

ENGLISH LANGUAGE (B)—Paper I

(Intermediate English)

(Admissions of 2005/2006 and onwards in respect of
students of Regular Colleges/NCWEB)

Time : 3 Hours

Maximum Marks : 75

(Write your Roll No on the top immediately on receipt of this question paper.)

Note :— The maximum marks printed on the question paper are applicable for the students of the regular colleges (Category 'A'.) These marks will, however, be scaled up proportionately in respect of the students of NCWEB at the time of posting of awards for compilation of result.

All questions are compulsory.

Follow the instructions strictly.

P.T.O.

1. (A) Based on your reading of the course book, *English at the Workplace I* fill in the blanks by choosing the correct word from the box below : 10

alphabets, first, read between the lines, scan, outdated, concise, expository, rehearse, formal, informal, second, dialect.

- (i) Often stories do not state everything the writer wants us to understand. We have to.....
- (ii) In textbooks of subjects like Geography, Biology, etc., there are.....passages.
- (iii) Before an important business call, mentallyyour talk. This will help you remember details.

- (iv) When you are making a business call, you are not chatting with a friend. Give..... answers to the questions asked.
- (v) 'How are you. It seems like a long time since we last met.' These are opening lines of an.....letter.
- (vi) 'The favour of an early reply will oblige us greatly' is an example of an..... expression.
- (vii) 'We request you to look into the matter and take appropriate action' is the closing line of aletter.

(viii) For most people in Delhi, Hindi may be the.....language and English thelanguage.

(ix) With.....we come to a writing system that shows a clear relationship between sounds and symbols of a language.

(B) Give *two* examples for any *five* : 10

(i) *Two* words that have prefix 'un-'. Example :
unfair.

(ii) *Two* examples of code-mixing. Example :
'rattofy'.

(iii) *Two* dialects of Hindi.

- (iv) *Two* ways of improving your speaking.
- (v) *Two* ways of increasing your vocabulary.
- (vi) *Two* ways of showing deference in Hindi.
- (vii) *Two* ways of opening formal letter. Example :

Dear.....

2. Read the unseen passage given below and answer the questions that follow :

Education is given a lot of importance in India. It is good for us as individuals and a nation that governments, private institutions, parents and teachers are willing to spend time and money on it.

However, the question that is frequently asked is : Are we really getting educated ? The question is raised in Parliament, in columns of newspapers and panel discussions on TV channels. Are not most of our students going through all the motions of learning, without actually learning anything of importance. For example, it is common knowledge that students who pass out of schools often cannot read or write independently. So, are we cheating our students ? Are we fooling ourselves and others when we "pass" students who cannot do what they should be able to do ?

I agree that the problem exists. Most students cannot speak, read or write at the expected levels when they pass out of

school. The problem arises because all of us give more importance to "passing" examinations than "learning" something worthwhile. Teachers teach to make their students "pass" and students too are happy with this situation. In schools where both teachers and students are serious about "learning", students are getting good education.

(A) Say whether the following statements are True (T) or

False (F) : 5

(i) The passage is about "Why Students Pass".

(ii) Only in some schools is importance given to "learning".

(iii) Teachers encourage student to cheat.

(iv) Importance should be given to passing examinations.

(v) No one is interested in education in India.

(B) Answer the following questions briefly :

(i) Name those who are interested in education
(any *four*). 2

(ii) Find words from the passage having similar
meaning (any *three*) : 3

education; importance; often; want to; leave
school.

3. (A) Find *two* new words for any *five* of the prefixes and
suffixes given in the box below : 5

-s/es; -ing; ex-; il-; pre-

Example :

ex- : ex-husband; ex-secretary.

- (B) Fill in the blanks in the sentences below choosing the right word from the box below : 5

of, when, as, person, number, wall, nature
--

A.....of trees fell in the storm. Luckily, no.....was hurt.the storm broke out, I stood against a.....to save myself. I have never seen.....so angry before !

4. (A) Put the parts of the sentence in the right order : 5

Example : (we/the game/easily/won)

Answer : We won the game easily.

- (i) (I/the door/quietly/closed)
- (ii) (Some money/from a friend/I borrowed/of mine)
- (iii) (don't ask/again/please/that question)
- (iv) (television/watches/Rohit/the time/all)
- (v) (quite/Sita/Marathi/well/speaks)

(B) Put the verb in the correct form, -ing or to.

Example : I don't enjoy driving. (drive) 5

(i) I don't want.....out tonight. I'm tired.

(go)

(ii) Has the wind stopped..... . (blow)

(iii) I remembered.....the door before I left.

(lock)

(iv) I regret.....that we cannot supply
the goods. (inform)

(v) Please stop.....me question ! (ask)

(C) Put the verbs in the *correct* form, present continuous
or simple present : 5

(i) Don't put the dictionary away. I.....it.

(use)

(ii) Don't put the dictionary away. I.....it.

(need)

(iii) Who is that man ? What..... ? (he/want)

(iv) Who is that man ? Why..... at us ?

(he/look)

(v) Air.....mainly of oxygen and nitrogen.

(consist)

5. Short dialogues are given in the columns below. Match what A says with B's response :

5

A	B
(i) How sad ! We missed a great film !	(a) Not now. I haven't finished work yet.
(ii) What ? You've finished the test ?	(b) Yes, H-Y-D-E-R-A-B-A-D. Hyderabad.
(iii) What lovely weather ? We should go for a walk.	(c) Never mind, we'll get a CD and watch it at home.
(iv) Good morning, what can I do for you ?	(d) Yes. How long will you take ?
(v) Sorry ! Could you say that again ?	(e) Could you connect me to Miss Lopa, please ?

6. Write a letter to your friend about the most exciting experience in your life in college. You must : 10

- (a) describe the experience
- (b) say why you found it exciting
- (c) how it has changed you.

7. Write at least 10 points you will use to write an essay on any *one* of the following :

- (i) Qualities of a good administrator.

Or

- (ii) Why do people go to college ? 5