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## B.A. (Programme)/I

D-II

## ENGLISH LANGUAGE (B)-Paper I

(Intermediate English)

Time: 3 Hours

Maximum Marks: 100

(Write your Roll No. on the top immediately on receipt of this question paper.)

All questions are compulsory.

Follow instructions strictly.

1. (A) Based on your reading of the course book, English at

Workplace I fill in the blanks by choosing the correct

word from the box below:

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regret, power, mother tongue, societies, empathy, formal, pronunciation, stress, sorry, full name

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(i) Languages spoken over vast areas also	o differ in
accents and	
(ii) The English we speak depends on two	kinds of
influence: interference and	quality of
exposure.	
(iii) English originated in Britain 1500 years  London was the seat of	ago and
(iv) An introduction is incomplete	without
your	
(v) Word is a very important	aspect of
spoken English.	
(vi) Eastern show a lot of respec	ct to age
and tend to be even with r	nembers
of the family.	,

	(vii) Many Indians feel that saying is no	)t
	an adequate way of showing	
	(viii) is the ability to listen to not just	st
	the words but the hidden meaning.	
В)	Give two examples of any five:	0
	(i) Two dialects of Hindi.	
	(ii) Give two examples of Indian pronunciation of Englis	h
	words. Example: 'ischool'.	
	(iii) Two examples of greeting people.	
* * *	(iv) Two examples that have prefix.	
	(v) Two ways of increasing your vocabulary.	
	(vi) Two important aspects of socializing.	
	(vii) Give two ways of effective listening.	

- 2. Read the unseen passage given below and answer the questions that follow:
  - People moan about poverty as a great evil and it seems to be an accepted belief that if people had plenty of money, they would be happy, and get more out of life. As a rule there is more genuine satisfaction in life and more is obtained from life in the humble cottage of the poor man than in the palace of rich men, who are attended by servants and governesses at a later stage. At the same time I am glad to think they do not know what they have missed. It is because I know how sweet and happy and pure the home of honest poverty is, how free from perplexing care and social envies and jealousies, how loving and united the members are in the common interest of supporting the family that I sympathise with the rich man's boy and congratulate the poor man's son. It is for these reasons

that from the ranks of the poor so many strong eminent selfreliant men have always sprung. If you read the list of the "Immortals who were not born to die" you will find that most of them have been poor.

- (A) Say whether the statements are True (T) or False (F):
  - 5×3=15
  - (i) According to the author, poverty is a great evil.
  - (ii) According to the passage, money can buy happiness.
  - (iii) Poverty is free from perplexing care and social envies and jealousies.
  - (iv) Members of the family are not united.
  - (v) Most "Immortals who were not born to die" have been rich.

(B)	Answer the following questions briefly:
	(i) Where can one get more genuine satisfaction in
	life ?
	(ii) Write antonyms (words opposite in meaning) for
	the following words:
	Immortal, poor, humble
3. (A)	Choose any five of the prefixes and suffixes given below,
•	and find two words for each one:
	im—; dis—; —ed; —ate; de—; —ism
	Example:
	im—: immature
(B)	Fill in the blanks in the sentences below choosing the
	right word from the box below:
	damaged, picnic, copy, open, flight, children,
	accident

(i)

There isn't any direct ..... from Hyderabad

	to New Delhi; you have to make a stopover at
	Nagpur.
	(ii) Please attach a of your certificates along
-	with your application.
	(iii) A school at the zoo is an annual feature
	of the junior school.
	(iv) The car was badly in the accident.
	Luckily, no one was hurt.
	(v) The thieves had managed to the car and
	take the stereo.
4. (A	Put the parts of the sentence in right order: 5
	Example: (the little girl/at the/laughed/beggar)
	Answer: The little girl laughed at the beggar.
	(i) Rajiv chowk/the next/station is.

	(11)	Father work/where/does your ?
	(iii)	Of control/calming sense/a/hobbies provide.
	(iv)	Sunday/are shut/it being/all shops.
	(v)	Injurious/smoking/to health/is.
(B)	Put	the verb in the correct form, —ing or to: 5
•	(i)	It was a nice day, so we decided for
		a walk. (go)
•	(ii)	Who is on the phone ? (talk)
	(iii)	I asked you here. (stop)
	(iv)	I am not in a hurry. I don't mind
		(wait)
	(v)	What are you here ? (do)

(C)	Put	the verbs in the correct form, present continuous
	or p	present simple : 5
	. (i)	We usually (grow) vegetables in
		our garden but this year we
		(not/grow) any.
	(ii)	Jim is very untidy. He (always/leave)
		his things all over the place.
•	(iii)	Can we stop walking soon ? I (start)
		to feel tired.
	(iv)	The train is never late. It (always/leave)
		on time.
	(v)	Look at the river. It very fast
		today. (flow)

Short dialogues are given in the column below. Match what 5. 5 'A' says with 'B's response: ٠A', B' Will you help me with (a) Yes, she's over there. (i) the homework? (ii) Did you have a nice (b) Of course I will. - day at school? Have you seen our (c) Yes, it was fine. (iii) Biology teacher ? Were you going to tell (d) I can try. me about your school

(v) Okay, will you come to (e) Yes, I was, but not now. school tomorrow?

problems?

- 6. You have just shifted your house from a village to a city.

  Write a letter to your friend who was your neighbour in the village describing the joys of the city and inviting him/her.
- 7. Write at least 10 points you will use to write an essay on any one of the following:
  - (i) Role of media in shaping our choices.

Or

(ii) What do schools need to do to prepare students for the 21st century?