This question paper contains 8+3 printed pages]

Your Roll No.....

7546

B.A. (Programme)/I

E-II

ENGLISH LANGUAGE (B)—Paper I

(Intermediate English)

Time: 3 Hours

Maximum Marks: 100

(Write your Roll No. on the top immediately on receipt of this question paper.)

All questions are compulsory.

1. (a) Based on your reading of the course book English at

the Workplace 1, fill in the blanks by choosing the

correct words from the ones given below: 10

several, faster, formal, independently, voice, correct,

grammar, communication, dialects, words

(i) Women usually learn languages than men.

(11) Language learning is much more than learning the
of a language.
(iii) There are many modes of and language
is one of them.
(iv) The writing systems of different languages evolved
of feach other at different times in
parts of the world.
(v) The language of the third person narrator is always
more and
(vi) Regional varieties within a language are called
its
(vii) Face to face communication consists of three
elements tone of and body
language.

(b) Give two examples for any five:

- 15
- (i) Two words that have the prefix il: Eg illegitimate.
 - (ii) Two examples of code-switching.
 - (iii) Two differences between speech and writing.
 - (iv) Two differences between your mother-tongue and English.
 - (v) Two ways of increasing your vocabulary.
 - (vi) Two ways of improving your speaking.
 - (vii) Two ways of opening a formal letter.
- 2. Read the unseen passage given below and answer the questions that follow:

Many movements and sounds are used for communication by animals, through which they express joy or anger or fear.

Human speech is a very complicated process, which no animal can perform. Animals are able to communicate with each other

very well-but none of them can talk as we do. That is, no animals can use words. Birds cry out and make sounds that other birds understand. One reason is that in a very special way we use a whole series of organs to produce the sounds we want to make when we utter words. The way our vocal cords are made to vibrate, the way the throat, mouth and nasal cavities are adjusted, the way the lips, teeth, lower jaw, tongue, and palate are moved-just to make vowel and consonant sounds, is something animals can't do. They cannot produce a whole series of words to make a sentence. And there is another, perhaps more important reason why animals can't talk. Words are only labels for objects, actions, feelings, expressions and ideas. For example, the word 'bird' is a label for a living, flying object. Other words describe its colour, shape, flying and singing. Still other words would be used to tell what the speaker thinks or feels about the bird or its

actions. For human beings, therefore, the use of words means
the use of labels or symbols, and then organizing them in
a certain way to communicate something. This requires a
degree of intelligence and logical thinking that no animals have.
So, they can't talk the way people do.
(A) (1) While human beings use words to communicate,
birds and animals are different since they use
for communication.
(2) Though birds and animals cannot communicate like
human beings, they are capable of
(3) The complicated process of human speech required
a very special way of using

(4) Using words for communication requires intelligence and

(5) The opposite for 'sparingly' is liberally (a) (b) carefully necessary (c) (d) needful. How do humans produce sound? What organs (B) (1)are used for this process ? Find words from the passage having similar (2) meaning to any three of the following: happiness, rage, sign, talk, comprehend, convey. 3. Use words from the box with any five of the prefixes (a) and suffixes given below: 5 Example: amuse → amusing -able, ex-, in-, pre-, non-, -ing. dispose appropriate vent sense press judge

(<i>b</i>)	Fill in th	e blanks	choosing	from	the	words	given
,	below:						5
	spend, as	ked, replie	d, said, a	ny, th	e, w	anted.	

The traveller the peasant if he could tell him the way to nearest inn. The peasant that he could and aksed him if he one in which he could spend the night. The traveller replied that he did not want to the night, he only wanted a meal.

4. (a) Put the parts of the sentence in the right order:

Example: sold/mangoes/he/dozen/three.

Answer: He sold three dozen mangoes.

(i) was/it/cold/bitterly/today.

(ii) directly/house/went/he/his/to	
(iii) elder/resembles/the/brother/the/younger	
(iv) promised/a/the/holiday/teacher/boys/the	
(v) winning/succeeded/he/elections/in/the.	
(b) Put the verb in the correct form:	5
Example: I don't enjoy driving. (drive)	
(i) He is chess for his college on S	unday.
	(play)
(ii) The carpenter is two chairs eve	ry day.
	(make)
(iii) She is for Mauritius	today.
	(leave)
(iv) The police for the accused who ki	lled the
village headman.	(search)
(v) We are a seminar in our colle	ge next
month.	organize)

the verbs in the correct form, present continuous	(c) Put
imple present : 5	or s
The child much attention to his studies.	(i) .
(not pay)	
The authorities adequate measures to check	(ii)
the spread of cholera. (take)	
The soldiers did not towards the cease-fire	(iii)
line. (march)	
Who is that man? What?	(iv)
(he/want)	
Healthy food of proteins and vitamins.	(v)
(consist)	

5. Short dialogues are given in column A along with their responses in column B. Match them correctly:

5.

'Α'

B'

- (1) We wish to inform

 (i) Please keep it on the you that your order

 table

 has been cancelled
- (2) May I have the pleasure (ii) Can I place another of inviting you for one?
- (3) Sorry, I was unable to (iii) I've got a better understand. offer.
- (4) Your parcel has arrived. (iv) Sure, the pleasure is mine.
- (5) Why do you want to (v) I can repeat it again change your job? for you.

6.	Write a letter to your younger brother telling him about your
	visit to a nearby hill station where you witnessed snowfall
	for the first time. Mention the beauty of the place and the
٠.	experiences you had.

7. Write an essay on any one of the following: 10

(i) The benefits of morning walk/yoga.

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(ii) General elections in India.