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S. No. of Question Paper : 171

Unique Paper Code : 203151

F

Name of the Paper : English A (Advanced English)

Name of the Course : B.A. (Prog.)

Semester : I

Duration : 3 Hours

Maximum Marks : 75

(Write your Roll No. on the top immediately on receipt of this question paper.)

Attempt All questions.

1. Answer any *five* of the following questions in about 30-50 words each : 5×2=10

- (i) Briefly describe the friendship between Inzamam and Mujtaba in 'Inzy Lets Things Flow Over Him'.
- (ii) Why does Soraya run away with Mr. Sengupta ? How does it affect Rashid Khalifa ?
- (iii) In what ways is the narrator different from her elder sister in the story 'Girls' ?
- (iv) Explain the expression 'lesson never intended but so well learnt' in the poem 'Sisters' ? Who is it intended for, and by whom ?
- (v) How does Baba Sankidas manipulate things for Bannu in 'A Ten Day Fast'?

P.T.O.

- (vi) In what ways was Amalkanti different from the other boys in his class ?
- (vii) What, according to the speaker, should the parents do to support their daughters' fight against dowry seekers ?
2. Answer any *two* of the following questions in about **75–100** words each : $2 \times 5 = 10$
- (i) How does Tarun Tejpal compare a game of cricket to life ?
- (ii) What examples does Subroto Bagchi give from his life to define success ?
- (iii) How is food used as an instrument for revenge in the story 'Chocolate' ?
- (iv) Who or what is the satirical target in 'A Ten Day Fast' by Harishankar Parsai ?
3. Read the passage given below and answer the questions that follow : $5 \times 2 = 10$

A former mushroom and poultry farmer has been crowned Miss Uganda following a major rebranding of the annual beauty pageant, which saw the glamour of catwalk ditched for an army-sponsored boot camp on a farm.

Leah Kalanguka, 23, beat off 19 other finalists after a competition that was designed to promote agriculture in the African nation. Besides having to field questions on farming on stage, contestants also had to milk cows and work with goats and sheep. "The youth will love agriculture because it goes hand in hand with beauty. Right now, farming is done mostly by elderly women," Kalanguka, wearing a gold dress, tiara and a sash, said during the ceremony.

After years of following the more traditional beauty pageant formula, organizers applied the theme of 'promoting agriculture entrepreneurship among the youth' to the event and partnered with the Ugandan army—which has major business interests in the farm sector. "It is a great direction because the agriculture sector has great opportunity for jobs, so I am simply grateful that it took that direction and I would really love to see it promoted in our country because it is the backbone of our economy", Kalanguka commented.

Organizer Joram Muzira said the show was aimed at doing something "very different" from the traditional model for such events. Organizers said the top finalists will eventually be used to market produce including potato flour, mango juice, cornflakes and honey.

Questions :

- (i) In what way was the beauty contest rebranded ?
- (ii) What did the competition aim to promote ? What were the contestants made to do ?
- (iii) What are the prospects of the agriculture sector in Uganda ?
- (iv) How will the top finalists at the pageant be used by the organizers ?
- (v) What was Leah Kalanguka's occupation when she was crowned Miss Uganda ?

4. (a) Fill in the blanks choosing appropriate words/phrases from the list given below : 5

glued together; pavements, air-ports; local gangsters; skyscrapers; sofas; dwellings

It wasn't a grand house, nothing like the where the super-rich

folks lived; then again, it was nothing like the of the poor, either.

The poor lived in shacks made of Cold cardboard boxes by

despair. The super-poor slept on, and had to pay rent to

..... for doing even that.

- (b) Use any *five* of the phrases given below in sentences of your own so that their meaning becomes clear : 5

more or less; cope with; deciding factor; ducked the question; a dark horse; never-ending.

5. (a) Fill in the blanks with the correct form of the verb given within brackets after each sentence : 5

(i) If he to my advice, he would have been alive today. (listen)

(ii) The committee its report next week. (submit)

(iii) I wish you, me about this earlier. (tell)

(iv) If he had not missed the train, he home by now. (reach)

(v) He home long ago. (leave)

(b) Fill in the blanks with an appropriate modal chosen from those given within brackets after each sentence : 5

(i) I remember whenever I worked hard, I pass in the exams.

(would, should, could)

(ii) If he had completed his work, I have allowed him to go.

(would, should, could)

(iii) Your son is weak in English. He spend more time in reading books in English.

(would, should, could)

(iv) If you are doubtful, you consult a heart specialist.

(may, might, ought)

(v) As this is a serious matter, you to consult your parents.

(may, might, ought)

(c) Rewrite the following sentences in their corresponding active/passive voice : 5

(i) We sell all automobile parts in this shop.

(ii) The Principal was presented a beautiful memento by the college

(iii) The aged parents are being looked after by the daughter.

(iv) The doctors shifted the patient to the ICU ward.

(v) The college suspended all classes on account of students union elections.

6. (a) Imagine you have recently won a prize in an inter-college essay-writing competition. Write a diary entry about the event in about **100** words. 5
- (b) Imagine you are visiting a school in Pakistan to deliver a speech about the keen interest that Indians take in any India Vs. Pakistan cricket match. Write the speech in about **100** words. 5
- (c) Write a paragraph in about **250** words describing a recent visit to a mall where you enjoyed shopping and eating. 10