

Sl. No. of Ques. Paper : 5122

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Unique Paper Code : 203152

Name of Paper : **English Language (B) (Intermediate English)**

Name of Course : **B.A. (Prog.)**

Semester : **I**

Duration : **3 hours**

Maximum Marks : **75**

(Write your Roll No. on the top immediately on receipt of this question paper.)

Attempt all questions.

1. Read the passage given below and answer the questions that follow:

The writing system of different languages evolved independently of each other at different times in several parts of the world. Though there are many similarities between the different languages, there is nothing to support a theory of common origin. So it would be wrong to say that all the languages of the world are derived from one or two master languages. The earliest system of writing systems has been found around 3500 BC in parts of the Middle East and South-East Europe.

At different stages in different cultures, people have written left to right, right to left, top to bottom or bottom to top. Writing went through many interesting stages, and the conventions followed by different languages across the world provide evidence of these stages.

(a) Read the above passage carefully and complete the sentences given below: 5

(i) There are many similarities

(ii) Languages of the world are derived from

(iii) Writing went through many

(iv) Different languages evolved independently

(v) The earliest evidence of writing system has been found

(b) Find words from the passage that are opposite in meaning to the words given below: 5

(i) Same

(ii) Everything

(iii) Few

(iv) Lost

(v) Boring.

2. (a) State whether the following statements are true or false (T/F): 5
- (i) Some dictionaries indicate the origin of words.
 - (ii) Informal and slang words can be freely used in formal situations.
 - (iii) Body language, tone and posture convey more than words.
 - (iv) Hon'ble, Professor, Madam are terms that show respect.
 - (v) People from the West speak in softer tones than people from the East.
- (b) Write short answers to any *five* of the questions given below: 10
- (i) What three language-related activities are suggested by the author to those who wish to learn the language?
 - (ii) What is code switching? Give *two* examples.
 - (iii) What have been the *four* styles of writing at different stages?
 - (iv) How do farming communities call one another and express happiness while among equals?
 - (v) Why are variety labels used in dictionaries, grammar books, and glossaries?
 - (vi) Give one example each of a prohibition sign, a warning sign, and an information sign.
 - (vii) What are ideographs?
 - (viii) What makes alphabet the most economic and adaptable writing system?
3. (a) Make new words by adding prefixes like *fore-*, *re-*, *ir-*, *im-*, *in-*, *mis-*, etc., to the following: 5
- (i) View
 - (ii) Arm
 - (iii) Guide
 - (iv) Capable
 - (v) Proper.
- (b) Complete the following sentences using the most appropriate word from the brackets: 10
- (i) The Earth around the Sun. (move/moved/moves)
 - (ii) My friends the President at Rashtrapati Bhawan yesterday.
(met/meeting/meet)
 - (iii) Did you the class yesterday? (attend/study/join)

- (iv) He a doll for his sister. (bought/sold/lost)
- (v) Don't go out till your father back. (comes/returns/goes)
- (vi) Our country independent in 1947. (became/got)
- (vii) I was for you. (looking/finding/searching)
- (viii) I come in? (can/may/will)
- (ix) There are too many in your work. (mistakes/faults)
- (x) Despite her efforts she could not find a job. (good/better/best)

4. (a) Fill in the blanks using appropriate forms of the verbs given in brackets: 10

For example: It was very warm so I **took** off my coat. (take)

- (i) Radha was feeling hungry, so she her lunch. (eat)
 - (ii) Ramesh fast to reach the office on time today. (drive)
 - (iii) She the work by the time I reached. (finish)
 - (iv) There a lot of traffic on the road today. (be)
 - (v) Someone has my purse. (steal)
 - (vi) She through the storm and didn't hear a thing. (sleep)
 - (vii) It heavily while we were playing. (rain)
 - (viii) During the floods, the river had its banks. (overflow)
 - (ix) Why you break the vase? (do)
 - (x) She beautifully in the concert. (sing)
- (b) Fill in the blanks with can/can't/could/couldn't/may/must/might/would/wouldn't/should/shouldn't/need/needn't: 10
- (i) I dance with you?
 - (ii) I pick you up from the station, it's on my way.
 - (iii) She stay too long as her child was sick.
 - (iv) They afford it, they are too poor.
 - (v) He has topped the class, he ... have studied very hard.
 - (vi) They always smile when they saw each other.
 - (vii) You bring warm clothes, it's very warm here.
 - (viii) He wasn't sure but he said he come in the evening.

(ix) You talk to him like that, he feels bad about it.

(x) We respect our elders.

(c) Fill in the blanks using appropriate words from the ones given below (one word is extra): 5

mistakes, early, process, learning, progress, worry

(i) Don't, be happy.

(ii) We all make in life.

(iii) The path to is never easy.

(iv) bird catches the worm.

(v) Teaching and go hand in hand.

5. Make a list of at least 10 points on any *one* of the following: 10

(i) Save the Girl Child

(ii) Pollution-free Diwali.

Or

Write a letter to your cousin describing your visit to a hill station where you spent your summer holidays.