This	quest	tion paper co	ntains 4 printed p	ages]				
				Roil	l No.			
S. N	o. of C	Question Pape	er : <b>7835A</b>					
Unique Paper Code : (			: 62101135	·		•	GC	
Name of the Paper			: Introduction	ı to Logic				
Nan	ne of th	ne Course	: B.A. (Prog.)	Philosophy (1	In lieu of MII	٦)		
Semester .			: I		·			
Dura	ation:	3 Hours	•			N	Maximum N	Marks : 75
		(Write your 1	Roll No. on the top	immediately (	on receipt of t	this questic	on paper.)	
	•		Att	tempt all ques	tions.			
1.	Answer any two of the following:							2×5=10
	(i) Define an argument. What do you understand by a premise and a conclusion? Explain with examples.							
	(ii)	Differentiat	e between a deduc	ctive and an ir	nductive argui	ment with	examples.	
	(iii)	Can an inva	alid argument have	e true conclus	ion? Explain	with exar	mples.	
2.	What do you understand by a categorical proposition? Explain with examples how categorical							
	prop	ositions are	distinguished fron	n each other a	s per quality	and quant	ity.	5
				Or	•			
	Exp	lain and illus	trate Traditional S	duare of Oppo	osition of Pro	, positions		

- 3. Do the conversion, obversion and contraposition of any *two* of the following statements:  $(1+1+2)\times 2=8$ 
  - (i) All surgeons are doctors
  - (ii) No children are voters
  - (iii) Some students are not leaders.
- 4. What are the opposite statements of the following? And if the following statement is true, what can you infer about the truth-value of its opposites?6'Some athletes are not professionals'.
- 5. Translate any *four* of the following into standard-form categorical propositions and also name those propositions:  $4 \times 1 \frac{1}{2} = 6$ 
  - (i) All that glitters are not gold.
  - (ii) A bat is a mammal.
  - (iii) Only members are allowed to attend the meeting.
  - (iv) A few cars are expensive.
  - (v) Nothing is perfect in this world.
  - (vi) Children are mostly naughty.
- 6. Write any *two* of the following syllogisms into standard-form and name their mood and figure:  $2\times3=6$ 
  - (i) All proteins are organic compounds; hence all enzymes are proteins, as all enzymes are organic compounds.

- (ii) Some scientists are not hardworking people, as some scientists are not professors and all professors are hardworking people.
- (iii) Some engineers are not happy people. No happy people are underpaid. It follows that some engineers are underpaid.
- 7. Test the validity/invalidity of any *two* of the following by using syllogistic rules and fallacies:  $2\times4=8$ 
  - (*i*) AEE-1
  - (ii) AII-2
  - (iii) EAE-3.
- 8. Symbolize any *five* of the following statements:

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- (i) India will not win the series if Kohli does not play well. (I, K)
- (ii) Unless I am mistaken, Karan is both a producer and a director. (M, P, D)
- (iii) Not both Preeti and Jyoti will attend the party. (P, J)
- (iv) There will be peace in the world if and only if terrorism is eradicated. (P, T)
- (v) Hillary will win the election only if she defeats Donald. (H, D)
- (vi) Lakshmi is neither hardworking nor intelligent. (H, I)
- (vii) It is not the case that if you stop studying then you will be able to keep your grades.

  (S, K)

9. If P, Q, R are true and X, Y, Z are false, determine the truth-value of any *two* of the following:

2×3=6

- (i)  $(\sim P \cdot \sim X) \supset (\sim Q \vee Z)$
- (ii)  $(P \vee R) \cdot (\sim Y \supset X)$
- (iii)  $(Y \supset \sim Q) \vee (Z . \sim R)$ .
- 10. Determine the logical status (tautology etc.) of any one of the following statement forms: 5
  - (i)  $(p \supset q) \lor (\sim q \supset r)$
  - (ii)  $(\sim p \cdot \sim r) \supset (q \vee r)$ .
- 11. Use truth table method to prove the validity/invalidity of any *one* of the following argument forms:
  - $(i) \quad p \supset q$  $\sim q \supset \sim r$ 
    - /∴ p ⊃ ~r
  - (ii)  $(p \cdot r) \supset (p \vee q)$   $\sim (p \vee q)$  $/: \sim (p \cdot r)$
- 12. Using shorter truth table method determine the validity/invalidity of any *one* of the following:
  - (i)  $p \supset (q \supset r)$  $/:. (p . q) \supset r$
  - $(ii) \quad (p \supset q) \supset r$  $\sim r$