This question paper contains 15 printed pages]

Your Roll No....

5341

B.A. (Programme)/II/III

A

ENGLISH LANGUAGE (A)-Paper II

(Advanced English)

(Admissions of 2005/2006 and onwards in respect of Students of Regular Colleges/NCWEB)

Time : 3 Hours

Maximum Marks: 75

(Write your Roll No. on the top immediately on receipt of this question paper.)

Note:— The maximum marks printed on the question paper are applicable for the students of the regular colleges (Cat. 'A'). These marks will, however, be scaled up proportionately in respect of the students of NCWEB at the time of posting of awards for compilation of result.

Attempt All questions.

- 1. Answer any five in about 30-50 words each: 10
 - (i) What, according to Barry John, is the mark of a good teacher?

- (ii) What is meant by 'free writing'? Give an example.
- (iii) What is the difference between 'learning' and 'acquiring information', as explained by the authors of "Learning Can Be Fun"?
 - (ii) What is the central theme of the poem
 - (v) What are some of the ways in which Harish defies his mother?
 - (ci) What are the conventions followed by good writers?
 - (vii) What does Dinesh Singh mean when he says that young people today 'lack commitment'?

- 2. Answer any two in about 75-100 words each: 10
 - (i) Compare and contrast Anita Satpute and Renu

 Luthra as individuals and as women. List

 3 points of similarity and 3 points of difference

 between them.
 - Who is the narrator referring to when he calls his story "The Leader of Men"? In what way is that person the leader of men?
 - (iii) How is the Krishna depicted in the Mahabharata different from the Krishna of the Bhakti movement?
 - (iv) What does the play "Her Name is Bharati"

 deal with? Is it about how we treat our women, the violent undercurrent in our society

or the diffidence of the Indian middle class?

Discuss.

3. Read the passage given below and answer the questions in your own words:

Gujarat's Gir forest today is the sole and last bastion of the Asiatic lion, with their numbers till April 2005, based on sightings, being 359. Unlike tiger conservation, the attempt to protect lions and increase their numbers is considered a success story, as poaching is relatively scarce in the sanctuary. The last reported case was in April 2007, when eight lions were killed in three incidents. By contrast, in 2009, about 120 tiger deaths were recorded in India. Of these, at least one-fourth were caused by poachers. So far as poaching, of lions is concerned, it is reported that are killed for medicines and charms from tiger bones in countries such as China. Lion bones, apparently, are passed off as tiger bones by traders in animal parts.

After the poaching episode, the Gujarat Government set up a task force to review security arrangements. This body recommended the use of high-tech gadgets such as GPS, automated sensor grid and night vision devices. The GPS-based system would improve surveillance, animal tracking and tracking of vehicles entering the sanctuary; and the sensors would help in classifying and locating intrusions. Night vision devices would help mobile patrolling squads spot poachers by better surveillance in the dark.

Gujarat's success at conservation is especially notable because the Gir forest is the sole habitat of the king in India and the world. Its rival, the tiger, has 41 sanctuaries, big and small, reserved for it, under Project Tiger, which began in 1973 as a centrally sponsored scheme. The project was upgraded into a statutory body, the National Tiger Conservation Authority, on September 4, 2006, for a period of three years. The 11th Five Year Plan allots Rs. 600 crore for tiger conservation. This apart, international conservation agencies have long been focussing on tigers and handsomely funding conservation efforts here and elsewhere. But despite the frenetic global involvement with tiger conservation, the number of the big cats has declined to about 1,000 from 1,411 in the last census, conducted about five years ago.

The Gujarat Government, therefore, deserves to be commended for managing to safeguard lions and increase their population. In the early part of the last century, there were 15 or so lions. Trophy hunters, including colonial administrators and their native minions, had almost finished them off. The Nawab of Junagadh intervened and declared the forest and its environs to be protected. However, the Sasan-Gir National Park and Wildlife Sanctuary formally came into being in 1965. The success of the Narendra Modi-headed Government's conservation efforts can be gauged from the fact that lion numbers rose

Noted conservationist HS Panwar, former Director, Project Tiger, credits this achievement to the fact that the State Government of Gujarat is seized of the matter right from the Chief Minister to field formations of forest and police department. As for tiger conservation, he says, that if all concerned States address tiger conservation with the same seriousness, surely the tiger's future will be far better assured.

Questions :

- (i) Why does poaching of lions take place?
- (ii) What steps has the Gujarat Government taken to check peaching?
- (iii) Why is Gujarat's success with lion conservation commendable?

- (iv) Which other animal is frequently mentioned in the passage and why?
- (v) From the passage given above, find words opposite in meaning to : plentiful, manual, national, ended.
- 4. (a) Fill in the blanks with the appropriate words given in the box:

make a fortune; get rid of; high point of; left to himself

- (i) The.....of Rita's holiday was a trip to London.
- (ii) He is very lazy.he will never get anything done.
- (iii) I dropped some juice on my new dress.

 How can I......of the stain ?

	(iv) When we were young we were all looking
	for quick ways to
(b)	Bring out the difference between the following
	pairs of words by making sentences of your
	own: 6
	(i) earrier/career;
	$\langle \ddot{u} angle = ext{lose/loose};$
	(iii) wait/weight.
(4)	Fill in the blanks with the appropriate word
	given in the box. You may have to use some
	words twice : 5
	who, whose, whom, which, where, when,
	what
	(i) It is difficult to predictshe

will do next.

ā.

(ii)	We went to a restaurantRahul
	had recommended to us.
(iii)	She has now moved back to the house
	she was born.
(iv)	The ladygave me the book
	was the librarian.
(v)	Shimla is I most like to be
	in the summer.
(vi)	This is the girlmother is
•	the Principal of the college.
(vii)	He's probably the best cricketer
	I've played against.
(viii)	My brotheris in the army
	came to see us.

	(ix)	This was the placewe first
		met.
	(χ)	I didn't knowto do next.
(b)	Com	plete the following sentences with the
	appr	opriate possessive pronoun (himself/herself/
	myse	elf/themselves/yourself/ourselves) : 5
	(i)	There's no need for you to come, I can
		carry the shopping
	(\widetilde{n})	She put out her hand and
		introduced
	$(i\vec{u})$	Now that he was famous, he heard a
		lot abouton TV and radio.
	(ic)	What a lovely sweater, did you knit
		it?

1	After a few days at home, children get
	bored and usually don't know what to
	do with

(c) Complete the following sentences using the correct preposition from the box: 5

until, for, at, in, on, under, across, about,

- (i) The maid just swept the dust......

 the carpet.
- (ii) The speaker waited.....the audience was silent.
- (iii) I lived in Bombay.....four years in the 1990s.
- (iv) We just got.....the train and headed for Calcutta.

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	(U)	They me,a
		café.
	(vi)	The truck came towards them
		the bridge.
	(vii)	Jairam gave a talkglobal
		warming at the conference in Denmark.
	(viii)	I was illa couple of days
		but now I feel fine.
	(ix)	I turned the computer off
		mistake.
6. (a)	Writ	e a short essay (250-300 words) on whether
	marı	riage as an institution has any relevance
	today	y. 10

Or

Make a list of ten questions you would like to ask your favourite film star if you were given a chance to interview him/her. (b) Write a letter to your friend discussing the role played by TV news channels in reporting riots and crimes.

Or

Imagine that you are Dinesh Kumar and write a letter to a friend complaining about the younger generation.

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