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Your Roll No.

493

B.A. (Programme)/II/III B
ENGLISH LANGUAGE – C – Paper II
(Basic English)

**(Admissions of 2005/2006 and onwards in respect of
Students of Regular Colleges/NCWEB)**

**[Meant for students who have not
studied English beyond Class VIII]**

Time : 3 Hours

Maximum Marks : 75

(Write your Roll No. on the top immediately on receipt of this question paper.)

Note : The maximum marks printed on the question paper are applicable for the students of the regular colleges (Cat. 'A'). These marks will, however, be scaled up proportionately in respect of the students of NCWEB at the time of posting of awards for compilation of result.

Attempt all questions.

1. Read the following passage and answer the questions that follow it :

Animals communicate with one another in many interesting ways. These may consist of signs, gestures, looks, sounds, smells or even light produced by the body. Song and dance are the other means of communication.

When faced with danger, animals warn others using signals such as mock charges, grimaces or sound. They also call their mates, inform other members of the group about the source of food, advertise territory and 'teach' the young the ways of the world. Baby birds call their parents for help and attention and demand food.

Far from being a silent world, the ocean is a noisy place. Fishes, molluscs, sea lions, walruses, whales and dolphins chatter away in the waters using a variety of sounds – whistles, squeaks, clicks and groans which range from low-pitch to ultrasonic sounds beyond the range of human hearing. Whales and dolphins are sometimes called the 'musicians of the sea', as birds are of the sky.

Many fishes are known to give 'distress calls' when alarmed. Some fishes produce sounds by rubbing together parts of their body as some insects do. Some make a point by grinding their teeth and certain kinds of molluscs do so by striking together their two shells.

(a) Answer the following questions briefly : 10

- (i) What are the common ways in which animals communicate with one another ?
- (ii) What signals do some animals use when they are in danger ?
- (iii) What are the different purposes for which animals produce sounds ? Name any two.

(iv) What sounds are produced in the Ocean ?

(v) Who are the musicians of the sky and the sea ?

(b) Say whether the following statements are true (T) or false (F) : 3

(i) Animals also communicate with one another by singing and dancing.

(ii) Baby birds make sounds when they need food.

(iii) Human beings can hear the ultrasonic sounds made by animals in the sea.

(c) Fill in the blanks in the following sentences using words / phrases from the passage : 2

Fishes produce sounds by _____ parts of their body and _____ their teeth.

2. Read the following passage and answer the questions that follow it :

The Buddha walked on fearlessly. The robber, Angulimala followed him as fast as he could but was not able to catch up with him. He swore and shouted at Gautama Buddha, but the latter only smiled at him kindly and continued to walk through the forest. This went on for several hours and Angulimala, tired at last, sat down. The Buddha stood in front of him. His face was shining with kindness for the robber.

“Who are you, man ?” asked Angulimala. “Why do you travel through this forest alone ? Aren’t you afraid of the robber Angulimala ? Why couldn’t I catch you ? What magic do you possess ?”

The Buddha’s face was full of compassion and he replied gently, “I’m a friend of yours and I have come to the forest to help you. I have come to save you from further sin. I am not afraid of you because I love you as I love all other men. My magic is the magic of kindness for all living creatures.”

These noble words touched the cruel heart of Angulimala and he fell at the feet of the Buddha. “Save me, O Lord !” he said, sobbing, “I am the greatest sinner on earth !” He cried bitterly and tears flowed from his eyes in two unending streams.

(a) Answer the following questions briefly : 10

- (i) Why was the Buddha in the forest ?
- (ii) What did the Buddha do when Angulimala shouted at him ?
- (iii) Why was the Buddha not afraid of Angulimala ?
- (iv) Which lines show that Angulimala felt sorry for his action ?
- (v) Form adverbs from the following words by adding -ly.

Fearless, Rind, Gentle, Bitter

- (b) Say whether the following statements are true (T) or false (F) : 5
- (i) Gautam Buddha walked faster than Angulimala.
 - (ii) The Buddha hated Angulimala.
 - (iii) The Buddha went to the forest to catch Angulimala because Angulimala was a robber.
 - (iv) The Buddha loved everyone – people and animals.
 - (v) Angulimala wanted the Buddha to save him from further sin.

3. (a) Match the animals given in column – A with sounds they make, give in column – B : 5

Column – A	Column – B
monkey	howl
donkey	buzz
snake	bray
wolf	chatter
bee	hiss

- (b) Fill in the blanks in the following sentences with an appropriate word from those given in brackets making changes in the form of the verb, where necessary : 5
- (i) My mother was _____ when she was six months old. (adapt, adopt)

- (ii) The children are finding it difficult to _____ themselves to the new neighbourhood. (adapt, adopt)
- (iii) She was at least a couple of years _____ than I was. (older, elder)
- (iv) Her _____ sister is studying medicine and will soon be a doctor. (older, elder)
- (v) She's an architect by _____ but she also does web-designing as a hobby. (job, profession)

(c) Form adjectives from the following nouns : **5**
 music, melody, harmony, health, magic

4. (a) Fill in the blanks in the following sentences with the appropriate prepositions given below : **5**

until, since, before, while, for

- (i) Rohan is in hospital. He has been in hospital _____ Monday.
- (ii) Where have you been ? I've been waiting for you _____ twenty minutes.
- (iii) I was tired this morning. I stayed in bed _____ 10 o'clock.
- (iv) Everybody is nervous, _____ the exams.
- (v) I fell out of bed _____ I was asleep.

- (b) Fill in the blanks in the following sentences with :

5

little, a little, few, a few

- (i) I've got _____ friends, so I'm not lonely.
- (ii) 'Does your friend speak English ?'
'Yes _____.'
- (iii) There was _____ food in the fridge. It was nearly empty.
- (iv) They have _____ money. They are very poor.
- (v) There were _____ people in the park. It was nearly empty.

- (c) Fill in the blanks in the following sentences with :

5

both / either / neither

- (i) Last year I went to Mumbai and Goa. I liked _____ cities very much.
- (ii) There were two pictures on the wall. I didn't like _____ of them.
- (iii) _____ of my parents speaks English.
- (iv) 'Is your friend English or American?'
_____ she's Australian.'
- (v) Anita has got two sisters and a brother. _____ sisters are married.

5. Write an application to the Principal of your college requesting him/her to grant financial help. Give reasons why you deserve the grant. 5

6. Last week you attended the wedding of your friend's sister. 10

Write a paragraph of 100 to 150 words describing the event. You can write about the decorations of the place, the snacks and food you ate, the bride and the bridegroom, the clothes the guests were wearing and the marriage ceremony.
