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Your Roll No. ....

4581

**B.A. (Programme)/II/III** **C**

ENGLISH LANGUAGE (A)—Paper II

(Advanced English)

(Admissions of 2005/2006 and onwards in respect of  
students of Regular Colleges/NCWEB)

*Time : 3 Hours*

*Maximum Marks : 75*

*(Write your Roll No. on the top immediately on receipt of this question paper.)*

*Note* :— The maximum marks printed on the question paper are applicable for the students of the regular colleges (Cat. A). These marks will, however, be scaled up proportionately in respect of the students of NCWEB at the time of posting of awards for compilation of result.

Attempt *All* questions.

1. Answer any *five* in about **30-50** words each :  $5 \times 2 = 10$

(i) What are the advantages of free writing ?

P.T.O.

- (ii) How was Anita Satpute's childhood different from that of her own children ?
- (iii) Do you think that Harish is going to be a good husband to Renu ?
- (iv) Why is it important that the mother smile for the photograph in the poem "Photographing Mother" ?
- (v) What is the message of the poem, "If I Return This Time" ?
- (vi) Explain the line "Do not let schools interfere with your education".
- (vii) Why do you think Roop Singh does not salute Kedia ?
2. Answer any *two* in about 75 to 100 words each : 2×5=10
- (i) How can our education system be improved ?

(ii) Why do you think are young people so keen to make a lot of money ?

(iii) Is the play "Her Name is Bharti" about violence inherent in our society ?

(iv) What is the reality about her son that Maniben does not want to face ?

3. Read the following passage and answer the questions that follow : 2×5=10

The older we get, the larger our memory banks become. Our memories, like everything else in life, are a mixture of the good and the bad, the positive and the negative. Our memories are more than just a collection of past experiences.

We can review the contents of our memory bank and energize ourselves and live a full life, or put ourselves down and feel blue.

Memories are also made up of our attitudes and behaviour.

That is why it is important to watch what we feed into our memory banks. If we continue to focus on the negative, we will look back to situations that have not been helpful for our growth. If we strengthen positive memories, we will remember all that had seemed difficult at one time but in fact has contributed to our growth and maturity.

The memories that ought to stay longest with us are those that remind us of experiences of love, giving and compassion.

We have keen memories of our life-supporting systems and

people we have interacted with and continue to interact with who have been instrumental in our growth.

Our daily interactions with people might expose us to those who have negative qualities. There are those who are violent, others insist that only their view is right. They might ridicule us or be aggressive towards us. It is these memories that we should try to overcome. If we do not give them too much importance, they will not overpower us. On the contrary they could contribute to our growth.

We probably cannot escape the ups and downs of life. But, our memory banks can help us to remain balanced with a quiet contentment. The memory slate cannot be wiped absolutely clean. However, every negative memory can also

bring us to a point where we begin to see ourselves in a new light. All experiences, negative and positive, can lead us to live life more abundantly.

If we let memories of good experiences, of faith, love, hope, empathy, compassion and beneficial relationships predominate our ship will not end up on the rocks. Our memory banks could help us to steer ourselves towards safe waters, and maybe help anchor us in tranquility. Let's ask ourselves : what are we feeding into our memory banks and what are we making of our lives ?

- (i) What is a 'memory bank' ? Explain.
- (ii) What happens if we focus on our negative memories ?

(iii) How does our memory bank help us retain our balance ?

(iv) Which are the memories we should try to overcome ?

(v) Make sentences from any *two* of the following words :

attitude, experience, maturity, overcome.

4. (a) Complete the sentences given below by filling in the blanks with the correct idiom or phrase from the list.

You might have to change the construction of some to make them fit in with the sentences :  $1 \times 5 = 5$

a dark horse, sleepless nights, to give in, cool off, hard pressed for.

- (i) If you are brave you will not ..... to the demands of the kidnappers.
- (ii) Harish realized that his brother was ..... when he came to know that he had got married without anyone's knowledge.
- (iii) Ever since Geeta defeated Pinky in the tennis finals, Pinky's friendship with her has .....
- (iv) Vibha spent many ..... wondering if she would clear the exams.
- (v) "I will return your assignment next week as I am ..... time this week", said the teacher.



(b) Find the correct antonyms (words opposite in meaning)

of the words given below :  $\frac{1}{2} \times 10 = 5$

dishonour, practical, ineligible, bold, decrease, loose, fresh.

kind, negative, destructive.

5. (a) Fill in the blanks with the correct preposition from the

list given below :  $\frac{1}{2} \times 10 = 5$

to, since, into, between, for, by, at, under, in, off.

(1) The distance ..... Lucknow and Kanpur

is not much.

(2) Nobody has lived in that house ..... a

long time.

(3) I prefer watching a movie at the theatre .....

watching it on TV.

P.T.O.

- (4) The assignment should be submitted .....  
this weekend.
- (5) Most urban people are ..... the habit of  
eating while watching TV.
- (6) We found a kitten hiding ..... the  
bridge.
- (7) It's a long time ..... I had such a good  
meal.
- (8) The plane took ..... without its  
passengers.
- (9) Sheela got ..... the plane at London.
- (10) The mad man threw stones ..... the  
kids.

(b) Complete the following sentences using appropriate determiners and quantifiers from the list given below :

someone, none, anyone, many, little, enough, several,

much, all, few.  $\frac{1}{2} \times 10 = 5$

(1) I love to read ..... the books that I get as gifts.

(2) Does ..... know the name of the student who was shouting slogans Yesterday ?

(3) ..... people were washed away in the recent floods.

(4) I am going to meet ..... whose mother is a social worker.

P.T.O.

- (5) I have ..... friends who are working at Delhi.
- (6) I remember very ..... of the time I spent at Agra as a child.
- (7) ..... of my friends like to watch old movies.
- (8) There was ..... food at the party, nobody went hungry.
- (9) Only a ..... days are left for the vacations to be over.
- (10) There has been ..... discussion over this issue. I think it is time to take action.

(c) Complete each sentence by choosing the right adjective

or adverb given in the bracket :  $\frac{1}{2} \times 10 = 5$

(1) I am ..... (thankful/thankfully) to you for helping me.

(2) The doctor said "You have ..... (completely/complete) recovered from Typhoid."

(3) Afraid that it had bad news she opened the telegram ..... (nervous/nervously).

(4) The market was ..... (unusual/unusually) crowded yesterday.

(5) Answer this question ..... (correct/correctly).

- (6) I would ..... (glad/gladly) go to Bombay  
to meet my brother.
- (7) We ..... (near/nearly) died in a car accident  
last night.
- (8) I have the ..... (perfect/perfectly) solution  
to your problem.
- (9) We were very..... (happily/happy) to meet  
the President of India.
- (10) He lived ..... (quiet/quietly) in the village  
after retirement.
6. (a) Suppose you are a friend of Kedia. Give an account  
of what happened at the New Year's party to a friend  
who could not attend it.

*Or*

Suppose you are Mandira. Report to the Police Constable the incident of Bharti. 10

- (b) Write a dialogue between the rabbit (from 'Learning can be Fun') and his school principal.

*Or*

Write a paragraph on the importance of education for the Indian woman. 10