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Your Roll No. ....

845

**B.A. (Programme)/II/III**

**D**

**ENGLISH LANGUAGE (A)—Paper II**

**(Advanced English)**

(Admissions of 2005/2006 and onwards in respect of students of  
Regular Colleges/NCWEB)

*Time : 3 Hours*

*Maximum Marks : 75*

*(Write your Roll No. on the top immediately on receipt of this question paper.)*

*Note :—* The maximum marks printed on the question paper are applicable for the students of the regular colleges (Cat. A). These marks will, however, be scaled up proportionately in respect of the students of NCWEB at the time of posting of awards for compilation of result.

Attempt *All* questions.

**P.T.O.**

1. Answer any *five* of the following in about **30-50** words each : 5×2=10

- (i) What is the message of the parable of the Animal School ?
- (ii) Why were Barry John's parents unhappy with his love for theatre ?
- (iii) What does the poet want to return as in the poem 'If I Return This Time' ?
- (iv) Why and where do the sons take their mother in the poem 'Photographing Mother' ?
- (v) Do you agree with Dinesh Kumar that the young generation simply wants to make a lot of money ?
- (vi) How does Manu get the television set in "Maniben alias Bibijaan" ?
- (vii) In the play 'Her Name is Bharati', why is Bharati assaulted and by whom ?

2. Answer any *two* of the following in about **75-100** words each : 2×5=10

- (i) Briefly describe the nature of Harish-Saroj relationship in the story 'A Mother's Decision'.
- (ii) Discuss the importance of writing as a social, communal activity.
- (iii) How is the title 'Sole Provider, Lonely Warrior' a fitting tribute to Anita Satpute ?
- (iv) Why does the narrator refer to Roop Singh as 'The Leader of Men' ? Is the reference apt and suitable ?

3. Read the passage given below and answer the questions that follow : 5×2=10

If you are from the Northeast or Ladakh, you could face stupid questions like 'Are you a Chinese/Japanese ?' Or 'Do you need

a passport to reach your home state ?' It causes alienation when workmates, landlords and neighbours show intolerance towards one's dietary and socializing habits. More extreme manifestation of such discrimination results in hate crimes that claim victims like Nido Tania, a student from Arunachal Pradesh. A minor tiff turned into a murderous assault because the Arunachali youth did not look like his attackers and talked differently. The law and order machinery has no excuse for buying into racial stereotypes and must watch out for hate crimes in Delhi.

National integration begins with exposure to varied ethnic cultures. When was the last time we got real exposure to the Northeast, except the stereotypical stock shots of men and women in tribal gear performing bamboo dance on Doordarshan, and the Republic Day parades, as part of some national integration campaign ?

*Questions :*

- (i) What kind of questions are asked from the people from the Northeast ?
- (ii) What causes the alienation of people coming from different regions ?
- (iii) Who was Nido Tania ? What led to his murder ?
- (iv) What kind of exposure do we get to the Northeast ?
- (v) Give a suitable title to the passage.
4. Fill in the blanks with the *correct* option chosen from those given in brackets : 10

I came to know more about Roop by.....(talk/talk-  
ing) with him every evening after I.....(return/  
returned) home. He felt.....(obliging/obliged) to me  
and later thanked me for .....(my/our) intervention  
that .....((fate/fateful) day. His ancestors must have

fought .....(glory/glorious) battles amidst  
 .....(gold/golden) sand dunes of Mewar. I think I  
 am needlessly .....(romanticizing/romanticize) him.  
 Probably his ancestors were simple farmers toiling hard for their  
 .....(day/daily) (meal but who.....  
 .(knows/know)!

5. (a) Fill in the blanks with one word each chosen from among those given within brackets after each sentence : 5

(i) He walked.....the room in a great hurry.

(in, into)

(ii) The thief tied a handkerchief.....his  
 face before entering the house.....the  
 window. (above, over, across, through)

(iii) The hunter was overcome.....fear  
 when he saw a tiger emerging.....the bushes.

(for, with, into, from)

- (b) Fill in each blank by choosing a suitable determiner/  
quantifier from this list : 5

anyone, everyone, a little, little, many, none, few, a few

(i) I have.....money with me now, so  
I can treat.....to ice-cream.

(ii) Earlier, I hardly knew.....but after  
attending this conference, I got to know  
quite.....people.

(iii) .....of my former class mates recog-  
nized me at the party because I had lost a lot of  
weight since my school days.

- (c) Fill in the blanks with a suitable adjective or adverb chosen  
from the ones given within brackets : 5

(i) He was.....to his teacher for  
her.....suggestions.

(useful/usefully/grateful/gratefully)

- (ii) There will be no.....marking  
for.....answers to questions in this  
examination.

(negative/negatively/incorrect/incorrectly)

- (iii) The patient who was.....injured was  
admitted to the I.C.U. ward of the hospital.

(serious/seriously)

6. (a) Write a letter to Dinesh Kumar expressing your views about  
the present generation.

*Or*

Write a paragraph on 'The need for reforms in school  
education'.

10

- (b) Suppose you were an eye witness to the street violence  
against Bharati in the play 'Her Name is Bharati'. Write  
an account of what you saw.

*Or*

Write a paragraph on 'The empowerment of women'. 10