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Roll No.		1					

S. No. of Question Paper: 4257

Unique Paper Code

: 203353

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Name of the Paper

: Basic English

Name of the Course

: B.A. (Programme) English

Semester

: III

Duration: 3 Hours

Maximum Marks: 75

(Write your Roll No. on the top immediately on receipt of this question paper.)

(इस प्रश्न-पत्र के मिलते ही ऊपर दिए गए निर्धारित स्थान पर अपना अनुक्रमांक लिखिए।)

Attempt All questions.

SECTION I

1. Read the passage given below and answer the questions that follow:

The tall man smiled down at the boy with dark, serious eyes. Dropping a friendly hand on the young admirer's shoulder, he said, "That's exactly what I wanted when I was of your age son." He gripped the boy by his arms and continued, "Listen if you work for it, work really hard, you'll make it. If you believe in a thing strongly enough, you'll achieve it. You'll get it. If you think you can do it, you will. But listen." He bent his face closer to the boy's, "You have to sweat for it, stay for it. Yes, man! For years, I practically lived in my track gear, worked, ate and slept in it. It worked, boy. It worked for me. It got me where I am today. And it'll work for you too!"

The boy grasped the tall man's hand and shook it warmly, "It will work with me too, Mr. Owens, Sir," he said. "I'll do it. I promise."

The boy kept his promise. Twelve years later in 1948 at the Empire Stadium in London, a young American won the gold medal for the 100 meter dash—won it in a record time of 10.3 seconds. His name was Harrison Dillard.

- (A) Answer the following questions briefly:
 - (a) What was the little boy's dream? What advice did Owens give to the little boy to realize his dream?
 - (b) What did Owens do to reach this position?
 - (c) What was the promise the little boy made? Was he able to keep it up? How do we know?
 - (d) Can you guess the sport in which Owens and Dillard excelled?
- (B) Say whether the following statements are true (T) or false (F):
 - (a) Owens was a short man.
 - (b) Mr. Owens was a school teacher.
 - (c) The little boy was scared of Owens.
 - (d) The boy followed Owens' advice.
 - (e) The tall man did not smile down at the boy with dark, serious eyes.

2. Read the following and answer the questions that follow:

My blackest thoughts are reserved for those who borrow my books. I am unable to forgive a man who fails to return a book he has taken from my shelf. I would not hesitate to tell him precisely what I thought of him, if he would only give me a chance to speak, but as a general rule the book pirate shows no inclination to continue his friendship with me, he stoops beside his hedge and remains still until I have safely passed his gate; if he meets me on the road face to face he doubles his pace with an air of one going desperately in search of a doctor. It is a matter of life and death to someone, and he has no time now to engage himself in any conversation centering round some miserable book borrowed in a weak moment. This is the worst of the book pirate. He begins to feel that it was due to some weakness that he ever entertained the idea of pursuing such and such a book, while a busy man like him could find no time even to read his (neighbor's) newspaper fully. Later it develops into an aversion both for the book and the man who lent him it. For a few days he keeps saying. "I've not yet read it, but I'd like to, if I may." And the lender of the book, ever a generous brood, says, "Oh, yes, by all means keep it. You have kept it so long; it'd be pointless if you returned it without going through it. Keep it, keep it." And then at the next meeting the lender feels delicate to ask about again about the book. A few months pass, and then a Happy New Year, and another happy one, and suddenly you realize that a gap in your book shelf is still there. And then one day you abruptly begin the meeting with: "Where is the book?" "Which book?" asks the gentleman.

When you have succeeded in stimulating his memory, he only says, "Oh, that! I will have to search for it." Naturally you don't like the tone and say, "Well, why not search now?" "Oh, not now, I am...you see I am very busy now." Your instinct now tells you that you will never see your book again. You feel that you are now seeing humanity at its worst. Words fail you. You cannot trust yourself to say anything further and you go away. At the next meeting the same man says brazenly, with an air of condescending to give a thought to your subject: "I've not found your book. I was out of town for a while on business. I believe it must be with my brother-in-law; you know my brother-in-law?

"I don't; why don't you get it back from him?" "I will, I will, certainly." He replies mechanically. "Or I will myself go and get it back from him?" "That's what I must find out. He has been on a tour." "Why not send him a letter? I will bear the postal expenses." "Oh, letters are no good. He is a very bad correspondent." The whereabouts of the book, you feel, are already trailing away into indefiniteness. At the next meeting—but there can be no next meeting, the gentlemen goes behind his hedge and disowns you completely.

(A) Answer the following questions:

- (a) Why does the lender use the phrase 'book pirate' for the person who has borrowed his book?
- (b) Which two actions of the book pirate show that he avoids meeting the book lender?

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	(c)	Is the book pirate a genuine reader? Give reasons for your answer.	3
	(d)	How does the book lender's attitude encourage the book pirate to ke	ep his
-		book?	3
B)	Cho	ose any five words to make sentences:	5 ,
	(a)	Hesitate	
	(b)	Conversation	-
	(c)	Aversion	
	(d)	Inclination	
	(e)	. Engage	
	(f)	Generous	-
		SECTION II	
(A)	Fill	in the blanks with 'a little' or 'a few':	5
	(a)	'Have you got any money?' 'Yes,	
	(b)	'Do you want sugar in your coffee?' 'Yes,	
	(c)	'Does your friend speak English?' 'Yes,	

(d) 'Have you got any envelopes?' 'Yes,'

(e) 'Are there any factories in this town?' 'Yes,

3.

(B)	Match any five animals given in Column A with the sounds they make, given in						
	Column B:						
		Column A	Column B				
		(Animals)	(Sounds)				
	(a)	Monkey	Moo				
	(b)	Cow	Bray				
	(c)·	Sheep	Chatter				
	(d)	Donkey.	Buzz				
	(e)	Snake	Squeak				
	(/)	Wolf	Bleat				
	(g)	Mouse	Howl				
	(h)	Bee	Hiss				
(C).	Give	Given below are some sounds. Fill in the blanks in the following sentences with an appropriat					
	word, making changes in the form of the word where necessary:						
	cras	crash, rustle, jingle, splash, roar.					
	(a)	The place in the	country side was very quiet; we could hear the	0			
		leaves in the wir	nd.	•			

	•	(c)	He jumped into the swimming pool with a great	
		(d)	The engine of the carso loudly that we woke up with	th a
			start.	
		(e)	The bells round the cattlewhen they moved.	
4.	(A)	Fill	in the blanks in the following sentences with a/an/the:	5
		(a)	I have gotcar.	
		(b).	Can you repeatquestion, please ?	
		(c)	I listen toradio a lot.	-
		(d)	Would you likeapple ?	
		(e)	Paris iscapital of France.	-
	(B)	Cor	nplete the sentences with 'every day' or 'all day':	5
		(a)	Yesterday it rained	
		(b)	I buy a newspaper, but sometimes I don't read it.	
		(c)	I am not going out tomorrow. I will be at home	
		(<i>d</i>)	I usually drink about four cups of coffee	
		(e)	I am tired now because I have been working hard	

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SECTION III

5.	Write an advertisement for a Dance Teacher that has to be published in the newspaper					
	Principal of a prestigious convent school in Delhi.	10				

6.	Write a paragraph of about 100 words on the	hings you would like to achiev	ve in life/ type of persor
	you would like to be when you grow up.		10