This question paper contains 8+3 printed pages]

Roll No.	!			' '		

S. No. of Question Paper : 5262

Unique Paper Code

: 203353

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Name of the Paper

: English Language—C-I (Basic English)

Name of the Course

: B.A. (Programme) English C

Semester

. 111

Duration: Three Hours

Maximum Marks: 75

(Write your Roll No. on the top immediately on receipt of this question paper.)

Attempt All questions.

1. Read the passage given below and answer the questions that follow:

I will never forget a lesson I learnt when I was ten years old. My teacher, Subramaniam Iyer, was telling us how seagulls fly. I had a billion doubts and he offered us as many clarifications. He took us to the seaside and showed us the birds, explaining every movement, every action....Wonderstruck, I listened to my teacher—the man who, while teaching me about the flight of birds, gave me a purpose in life—to fly!

People talk of the lack of role models in Indian society. My only statement to such people is—if we fail in our family system, we have no right to look for moral leaders anywhere outside.

I will not be presumptuous enough to say that my life can be a model for anybody; but some poor child living in an obscure place in an underprivileged social setting may find a little solace in the way my destiny has been shaped. It could perhaps help such children liberate themselves from the bondage of their illusory backwardness and hopelessness. People wonder how I manage to balance my scientific approach with my spiritual beliefs. I'd say it's very simple. When I look up into the sky, I see a million stars. One star – the Sun – is enough to keep our whole solar system running. We are yet to discover how many more solar systems there are. The thought is overwhelming! It makes me realize that we are just specks in the universe. It gives me reason to believe that there is something, somewhere that I can turn to. And so, I pray.

I have been given everything I wanted in life-and much more. I don't feel the need to pray for myself. I pray for my nation, for the people of India, for the young. minds that will take this country to the greatest heights.

(A) Answer the following questions briefly:

5×2=10

- (i) Name the little boy's teacher. What was the lesson about ?
- (ii) What does the writer have to say about role models?
- (iii) Which qualities of his teacher does the child like ?
- (iv) Does the boy belong to a rich family? Which sentence tells you about this?
- (ν) How did the science lesson inspire the little boy ?
- (B) Say whether the following statements are True or False:

 $5 \times 1 = 5$

- (i) Children living in remote corners cannot have a bright future.
- (ii) There are role models in our family and in our society to motivate us to have a purpose in life.

- (iii) Children coming from backward places often feel hopeless.
- (iv) Nature with its mysteries fills the writer with a sense of wonder and humility.
- (v) A scientist can also believe in a power that is higher than us.
- 2. Read the passage given below and answer the questions that follow:

I am Viru, a tiger, born in the beautiful and rich forest of India. I was born in a very affectionate family and my life was full of joy till that fateful day. By nature I was very inquisitive like any other kid. I saw a strange crate kept under a thick gorge bush. Without realizing the danger I entered the same, alas! The crate got closed and some needle like thing fell on me and I lost my consciousness.

When I opened my eyes, I was kept in a cage and lot of animals which I have seen in the forest were also kept in cages. After that what I experienced in life was nothing but misery. I understood that I was brought to a circus. We all animals were severe training to do various dangerous tricks like jumping over the fire, running

to get hurt, not to mention the beatings and ill-treatment. I used to cry why God punished me like this for no mistake of mine and why people are mean minded, making us starve all the time while they earn out of our work.

There is always a dawn to every dusk. To our great relief, one day in the town where our circus was going on, a school arranged a special show for their children. When my turn of crossing the fire came, I lost my balance and fell down and got badly hurt. On seeing my sufferings, one of the kids called Blue Cross. They seized the zoo, took all the animals including me and left us in nearby forest after proper treatment. Though by that time my wound had healed, I understood that I am counting my days.

But I am very happy that the younger generation of the country are kind, considerate and they treat animals with due care. They are genuine and not troublesome. I am

vėry	happy	to	lay	down	my	life	with	the	feeling	that	wildlife	will	be	protected	and
				•										•	•
														*	
takei	ı care	bv	the	child	lren	of 1	India.					,			

- (a) Answer the following questions briefly: $5\times2=10$
 - (ii) What happened to Viru one fateful day?

Who is Viru? Where was he born?

- (iii) Where had Viru been brought and why?
- (iv) What happened to Viru while performing in front of the children?
- (v) How did the children help Viru?

came to watch the circus.

 3.

(c)	Find the words in the passage that mean the same as the following:
	(i) Very loving
:	(ii) Curious.
(a)	Fill in the blanks in the following sentences choosing an appropriate phrase
:	from those given below:
•	make sure, to her great delight, push our way through, keep quiet,
	attracted attention
*	(i) The librarian asked the students to
	others.
	(ii) She had no hope of getting permission from her parents to go on
	the trip but, her parents said yes to her without a moment's
•	hesitation.
	(iii) You mustthat you switch off all the lights before you
· . · .	go to bed.

	(iv)	There was a big crowd at the sales counter; we had to
	t	to get in.
	(v)	His awkward behaviour at the partyof all present
	•	there.
(b)	Fill in	the blanks in the following sentences with an appropriate noun given
· · · · · · · · · · · · · · · · · · ·	below	5
	enterto	ginment, improvement, arrangement, advertisement, encouragement
	(i)	She applied for a job after seeing thein the
		newspaper.
	(ii)	After a hard day's work she went out to see a play
· ·	- ·	for
	(iii)	The teacher was pleased at thein his student's
•		performance.
••	(iv)	His parents gave him a lot ofin his studies
:	(v)	My friend has already made thefor her star
		in Shimla

(ດ)
1	7	

	Column	B :			•		5
	Column	ı A : Animals	·	Column	B : Sound	they make	
•	}	Monkey			Bleat		•
		Wolf			Bray		
	;	Sheep			Buzz		•
		Donkey			Howl		•
•					•		
: • .		Bee			Chatter		
(a)	Fill in	Bee the blanks in d' to the verb		sentences a		orrect ending '	-inį
(a)	Fill in	the blanks in	os :		dding the co	orrect ending '	-in
(a)	Fill in	the blanks in	s:		dding the co		•
(a)	Fill in or '-e	the blanks in d' to the verb	s: film very	(inspire)	dding the co (interest). by the beaut	iful sunset at	
(a)	Fill in or '-e (i) (ii)	the blanks in d' to the verb She found the The poet was.	film very(thi	(inspire)	dding the co	iful sunset at gift.	•

· •)	Put in	a/an or the:
÷	(i)	We enjoyed our holidayhotel was very nice.
	(ii)	'Can I askquestion ?' 'Of course. What do you want
,		ask ?'
•	(iii)	You look very tired. You need holiday.
··	(iv)	'Where's Mohan ?' 'He's in bathroom.
	(v)	Jyoti is interesting person. You must meet her.
e)	Comp	olete the sentences. Use nobody/no-one/nothing/anybody/anything:
	(i)	That house is emptylives there.
	(ii)	Jyoti has a bad memory. She can't remember
	(iii)	I'm afraid I can't help you. There's I can do.
,	(iv)	I heard a knock on the door but when I opened it the
		wasthere.
	(v)	Doesknow where is Mohan?

5. Imagine you are a reporter and you are a witness to a fire in the market place.

Write a report covering the incident.

Or

Write a letter to your friend telling her about your first ride in the Delhi Metro.

6. Write a paragraph on

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Sania Mirza or Sachin Tendulkar, describing their qualities, their achievements, and the glory they have brought to the country.

Or

Gardening: The Key to a Healthy Life.

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