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S. No. of Question Paper : 5682

Unique Paper Code : 203652

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Name of the Paper : English B (Intermediate English)

Name of the Course : B.A. Programme

Semester : IV

Duration : 3 Hours

Maximum Marks : 75

*(Write your Roll No. on the top immediately on receipt of this question paper.)*

Answer All questions.

1. Read the passage given below and answer the questions that follow :

In spite of greater mechanization, our society today requires more writing instead of less. If you want to remember something or want someone else to do so, you will have to write it down. If you want to be successful in your studies, you must be able to write good answers to questions in the examinations. If you want to be successful in your career, you will have to be able to write reports and briefs. The higher you move up the ladder of success, the more you will be required to write. Recommendations, instructions, requirements — the list is endless. In fact, even in everyday life, a person who can write well is always looked upon with respect.

P.T.O.

However, clear, lucid writing, which is a pleasure to read, does not come easily. It requires care, practice and hard work. One of the main reasons we find writing difficult is that we expect our very first draft to produce a finished piece. This is rarely so. As a matter of fact, good writing always requires many drafts that are worked upon and thrown away before the final piece emerges. So the first rule of good writing is to learn to revise and edit one's work many times before we 'submit' it.

- (i) Read the above passage carefully and answer the questions given below :
- (a) List at least *two* situations in which one is required to write.
  - (b) How do people look at a person who can write well ?
  - (c) Does good writing come easily ?
  - (d) What is one of the main reasons why we find writing difficult ?
  - (e) What is the first rule of good writing ?
- (ii) Write down words which are opposite in meaning to the words from the passage given below :
- (a) more
  - (b) successful
  - (c) higher
  - (d) respect
  - (e) first

2. Match the following :

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Thought groups	The most prominently stressed syllable on which a pitch movement is started
Direct approach to vocabulary learning	Regular occurrence of stressed syllables
Rhythm	Manageable chunks of speech
Indirect approach to vocabulary learning	The changes in the pitch of our voice when we speak a language
Linker	Learning through exercises and activities that focus directly on vocabulary
Nucleus	Learning not through exercises but through the message being conveyed
Intonation	Words used to signal the relationship between sentences and parts of text
Rising tone	To put it another way
To put it another way	When our pitch starts at a lower level and goes on to a higher level
Reformulation	When our pitch starts at a higher level and goes on to a lower level

3. Write short answers to the questions given below. Do any *five* : 10
- (a) What is the best way to begin when you have to write something ?
  - (b) What does clear and lucid writing involve ?
  - (c) What is the difference between an experienced and an inexperienced writer ?
  - (d) What is the indirect approach to vocabulary learning ?
  - (e) What is the difference between using words receptively and using them productively ?
  - (f) What are low frequency words ?
  - (g) What do you understand by specialized vocabulary ?
  - (h) Do you think it is necessary to pause at some places when reading aloud ?  
Why ?
4. (A) Find single words to substitute each of the following groups of words : 5
- (i) A match that ends neither in victory nor defeat.
  - (ii) Murder of oneself.
  - (iii) A child whose parents are dead.
  - (iv) Students studying in the same class.
  - (v) Life history of a person.

(B) Replace the underlined words with suitable words from the list given in the box : 10

Plenty	ended	began	conversation	inquire
courteously	round	allowed	courage	trip

- (i) Smoking is not permitted in the bus.
- (ii) We made a very short visit to Calcutta.
- (iii) He went to the railway station to ask if the train was on time.
- (iv) Everyone had enough to eat at the party.
- (v) He was praised for his bravery.
- (vi) She treated her guests politely.
- (vii) The match started at four o'clock.
- (viii) As soon as the rain stopped we went out.
- (ix) The stadium is circular in shape.
- (x) They had a long talk on the telephone.

(A) Complete the sentences using one of the following verbs in the correct form : 10

blow	swim	invite	live	offer
read	ring	sit	study	work

- (i) I was woken up by a bell ..... in the temple
- (ii) A lot of people who ..... to the party could not come.

- (iii) Life must be very unpleasant for people ..... near busy airports.
- (iv) A few days after the interview, I received a letter ..... me the job.
- (v) There were some children ..... in the river.
- (vi) There was a tree ..... down in the storm last night.
- (vii) When I entered the waiting room it was empty except for a young man ..... by the window ..... a magazine.
- (viii) Ian has got a brother ..... in a bank in London and a sister ..... economics at college.

(B) Complete the sentences. Use a superlative (-est or most.....) or a comparative (-er or more.....) :

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- (i) We stayed at the ..... hotel in the town. (cheap)
- (ii) Our hotel was ..... than all the others in the town. (cheap)
- (iii) The United States is very large but Canada is ..... (large)
- (iv) What's ..... river in the world ? (long)
- (v) He was a bit depressed yesterday but he looks ..... today.

(happy)

6. Write a short essay in about **200-250** words on any *one* of the topics given below : 10
- (i) What I want to do after I graduate
  - (ii) My dream holiday
  - (iii) Corruption in society.
7. Imagine you are a student living away from your family. Write a letter to your mother describing your first day at college.

*Or*

Write a review of a film that you have seen recently.

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