This question paper contains 8+4+2 printed pages]

Your Roll No.....

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## B.A. (PROGRAMME)/II/III

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## ENGLISH LANGUAGE-C-Paper II

(Basic English)

(Admissions of 2005/2006 and onwards in respect of students of Regular Colleges/NCWEB)

[Meant for students who have not studied English beyond Class VIII]

Time: 3 Hours

Maximum Marks: 75

(Write your Roll No. on the top immediately on receipt of this question paper.)

Note:— The maximum marks printed on the question paper are applicable for the students of the regular colleges (Cat. 'A'). These marks will, however, be scaled up proportionately in respect of the students of NCWEB at the time of posting of awards for compilation of result.

Attempt All the questions.

 Read the passage given below and answer the questions that follow it:

I don't know from where I got this determination. I knew that I wanted to make something of myself. I just decided, at the age of 17, that I wanted to become a pilot. When I went to New Zealand, it was only the second time. I'd even seen a cockpit. My eldest brother had supported me in this, because you need money for the training, but practically everyone else was against it. They all used to tell my mother. "She's just passing time, she's making a fool out of you, she'll just waste money and come back". But my mother had told me: "I'm trusting you, don't break my trust".

When I came back, my mother was very proud. My father was rather upset, because he never wanted any of his daughters to become anything – for him, his sons were the ones that mattered. But my mom, she was very proud ...... sadly, she's no more, but it was her last dream that I should be a pilot.

Just after I qualified, I was in a road accident in which
my right arm was badly fractured. It took me a yearand-a-half to recover from that. Then, I had another
accident which meant I was on crutches for another
year. I must say I've had quite a few adventures! But
I didn't give up on my career, even though my family
was really after me to get married. It's quite a major

issue for a traditional Hindu family if you're not married by the age of twenty-eight. I managed to avoid it, because I used to run away from the house whenever they invited some boy over to see me.

## Questions:

- (a) Answer the following questions briefly:
  - (i) What did Indira decide to do at the age of 17?
  - (ii) Which of the family members supported Indira in her plans ?
  - (iii) What did the other members say about her desire to become a pilot ?

- (iv) Was Indira's father happy when she became a pilot? If not, why?
- (v) How did the mother feel at her becoming a pilot?
- (b) Say whether the following statements are True(T) or False (F):
  - (i) Indira's family wanted her to become a pilot.
  - (ii) After she qualified as a pilot, Indira met with many accidents.
  - (iii) Indira's family wanted Indira to get married.
  - (iv) Indira was also keen to get married.
  - (v) Indira also thought of giving up her career as a pilot.

2. Read the passage given below and answer the questions that follow it:

Today is my birthday and I breathe in the clean air, sitting in a deck chair with my three companions - two willow trees and one deodar. The lesson my deodar teaches me is not to pay attention to text books and to learn directly from trees. According to all the forest officers I have spoken to, growing the willow and the wild cherry is a waste of time. The reason is that the forest department cannot make any money from the sale of willow or cherry. These guardians of our forests are taught to value the wood from tree because it can be sold. They are not taught to love trees and that is the reason we find bare slopes where willow and cherry trees could easily be planted.

It was Ruskin Bond, the author of many nature stories. who had encouraged me to transplant the young deodar now standing between the willows. We had gone to the far side of Mussoorie for a picnic twelve years ago and we had brought this young plant. I was afraid that the plant will die in my garden, transplanted from its home - which was on the northern slopes. "Will it live?" I asked Ruskin. "Of course it will", said Ruskin. If you give it enough love. "Today, the sight of this young tree, putting down its roots and raising its branches to the sun and rain is the best birthday present I could have. When I am dead and gone, the deodar will still protect the birds and animals. Its presence will continue to bless the bare hillside.

## Question's:

- (a) Answer the following questions briefly:
  - (i) 'What lesson does the deodar tree teach the writer ?
  - (ii) Why do the forest officers consider it a waste of time to grow the willow and the wild cherry?
  - (iii) Who had asked the writer to bring the deodar plant from Mussoorie? What was the writer afraid of?
  - (iv) What does the writer think the deodar will do when he is dead?
  - (v) Give a suitable title to the passage.

<b>(b)</b>	Say whether the following statements are True
	(T) or False (F):
	(i) The officers of the forest department do not
	love trees.
	(ii) Ruskin Bond has written many poems and
	plays about Nature. 2
(c)	Find words from the passage which are opposite
	in meaning to the following:
	(i) impure;
	(ii) discouraged;
	(iii) absence. 8
(a)	Form nouns from the following words, by adding
	-dom, -ment, or -ion :
	(i) free

3.

	(ii)	attach
	(iii)	frustrate
	(iv)	appreciate
	(v)	move 5
(b)	Fill	in the blanks in the following sentences
	witl	n an appropriate phrase from those given
	belo	w (Make changes in the form of the verb,
	if 1	necessary) :
	mak	se sure, keep quiet, attract attention, take up
	the	challenge, be fond of
	(i)	Michelangelo drawing as a
		child:
	(ii)	Michelangelo worked hard after
	(iii)	The librarian asked the students to
		and not disturb others.

	(w) Tot must that you switch
	off the lights before you go to bed.
	(v) His funny behaviour of all
	present there. 5
(a)	Fill in the blanks in the following sentences with
	a, an or some:
	(i) I need money. I want to
	buy food.
	(ii) I'm going to open window
	to get fresh air.
	(iii) She didn't eat much for lunch
	only apple and
	bread. 5
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4.

<b>(b)</b>	Fill in the blanks in the following sentences with
-	nobody, nothing, anybody, anything:
	(i) That house is empty lives
	there.
	(ii) Be quiet. Don't say
	(iii) Roma was sitting alone. She wasn't with
	(w) I'm afraid I can't help you. There is
	I can do.
•	(v) She spoke very fast. I didn't understand
	5
(c)	Fill in the blanks in the following sentences with
	to, at or in:
	(i) How long did you stay
	Bombay?

(ii) My house is the end of the
street on the left.
(iii) I went to Maya's house but she wasn't
home.
(iv) Shall we go the cinema this
evening ?
(v) I was tired, so I stayed bed
late. 5
Write a short paragraph of about 100-150 words about
a walk you had in the morning in the garden near your
home. Say who you went with, what things you noticed
what things you liked very much and how you felt after
the walk.

5.

You are interested in doing a course in fashion designing.
 You see an advertisement in *The Times* dated 15th April,
 2009. The institute is New Fashion Academy, 7 Lodi
 Road, New Delhi.

Write an application to the Director of the Institute enquiring about :

- the duration of the course
- the fee of the course
- whether a certificate will be issued at the end of the course.