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Your Roll No.....

7564

B.A. (Programme)/III D-I

MATHEMATICS—Paper III

(Selected Topics in Mathematics)

(NC—Admissions of 2004 and onwards)

Time : 3 Hours

Maximum Marks : 100

(Write your Roll No. on the top immediately on receipt of this question paper.)

Attempt *all* questions selecting *two* parts from each question.

Unit I and Unit II are compulsory and contain *four* questions. In

Unit III choose any of the options and attempt *two* questions

from the same. Marks are indicated.

Unit I (Real Analysis)

1. (a) For any real numbers x, y : show that $8\frac{1}{2}$

(i) $|x + y| \leq |x| + |y|$

(ii) $||x| - |y|| \leq |x - y|$

P.T.O.

(b) Define a closed set. Which of the following sets are closed ? Give arguments in support of your answer :

(i) the set \mathbf{Z} of integers

(ii) $\{1, 2, 3\}$. 8½

(c) Define continuity of a function at a point. Show that a function f defined on $[0, 1]$ by

$$f(x) = \begin{cases} x & \text{when } x \text{ is rational} \\ 2x & \text{when } x \text{ is irrational} \end{cases}$$

is continuous only at $x = 0$. 8½

(d) Define uniform continuity of a function defined on an interval I . Show that every uniformly continuous function defined on an interval is continuous. Is the converse true ? Justify your answer. 8½

2. (a) If (a_n) , (b_n) and (c_n) be three sequences such that :

$$(i) \quad a_n \leq b_n \leq c_n \quad \forall n$$

$$(ii) \quad \lim_{n \rightarrow \infty} a_n = \lim_{n \rightarrow \infty} c_n = l$$

then prove that (b_n) is also convergent and

$$\lim_{n \rightarrow \infty} b_n = l. \quad 9$$

(b) If $a_1 = \sqrt{2}$, $a_{n+1} = \sqrt{2a_n}$, $n > 1$, then show that

(a_n) converges to 2. 9

(c) Define any *three* of the following and give examples

of each :

(i) a bounded sequence

(ii) a convergent sequence

(iii) a divergent sequence

(iv) an oscillatory sequence. 9

(d) Test for convergence any *two* of the following

series : 9

$$(i) \quad \frac{x^2}{2\sqrt{1}} + \frac{x^3}{3\sqrt{2}} + \dots \quad x > 0$$

$$(ii) \quad \sum \frac{n}{1 + 2^{-n}}$$

$$(iii) \quad \sum \frac{n^{n^2}}{(n+1)^{n^2}}$$

3. (a) Show that :

$$\int_0^{\pi/2} \sqrt{\sin \theta} \, d\theta \times \int_0^{\pi/2} \frac{d\theta}{\sqrt{\sin \theta}} = \pi \quad 8\frac{1}{2}$$

(b) Find the Fourier series of the function

$$f(x) = \begin{cases} 1 & \text{for } -\pi < x \leq 0 \\ -2 & \text{for } 0 < x \leq \pi \end{cases} \quad 8\frac{1}{2}$$

(c) Find the radius of convergence of the following

series :

8½

$$(i) \quad \sum \frac{(n!)^2 x^{2n}}{(2n)!}$$

$$(ii) \quad \sum \frac{(n+1)}{(n+2)(n+3)} x^n$$

(d) Show that the sequence (f_n) of functions, where

$$f_n(x) = \frac{n}{x+n}$$

is uniformly convergent in $[0, k]$ whatever k may be

but not uniformly convergent in $[0, \infty)$.

8½

Unit II

(Computer Programming)

4. (a) (i) Write a program to implement logical operators. 3½

P.T.O.

(ii) The following is a segment of a program : 3½

```
x = 1;
```

```
y = 1;
```

```
if (n > 0)
```

```
    x = x + 1
```

```
    y = y - 1
```

```
printf("%d %d", x, y);
```

What will be values of x and y if n assumes

a value of (a) 1 (b) 0.

(b) (i) Write a short note on break statement. Explain

its use with an example.

3½

(ii) Write a program that will read the value of x

and evaluate the following function : $3\frac{1}{2}$

$$y = \begin{cases} 1 & \text{for } x > 0 \\ 0 & \text{for } x = 0 \\ -1 & \text{for } x < 0 \end{cases}$$

(c) (i) Evaluate the following expressions float $a = 2.5$;

$$b = 2.5;$$

$$(1) \quad a + 2.5/b + 4.5$$

$$(2) \quad (a + 2.5)/b + 4.5. \quad 3\frac{1}{2}$$

(ii) Give the general form of the while loop. Explain

how it works, with an example. $3\frac{1}{2}$

Unit III (1)

(Numerical Analysis)

(Use of scientific calculator is allowed)

5. (a) Find the interval in which the smallest positive root of the equation

$$x^3 - x - 4 = 0 \text{ lies}$$

Determine the root correct to two decimal places, using the bisection method. 8½

- (b) Solve the system of equation by Gauss Elimination method :

$$5x_1 - x_2 = 9$$

$$-x_1 + 5x_2 - x_3 = 4$$

$$-x_2 + 5x_3 = -6.$$

8½

- (c) Find the root of the equation

$$\sin x - \cosh x + 1 = 0,$$

correct to 4 decimal places, using Regula-falsi method.

The root lies between 1 and 2. 8½

6. (a) Evaluate

$$I = \int_2^3 \frac{dx}{1+x}$$

using Gauss-Legendre integration method with $n = 4$. 8½

- (b) Evaluate the integral $\int_0^2 \frac{e^{2x}}{1+x^2} dx$, using Simpson's

1/3 rule with spacing $h = 0.25$. 8½

- (c) Find the unique polynomial of degree 2 or less, such

that $f(0) = 1$, $f(1) = 3$, $f(3) = 55$, using the Newton

divided difference interpolation. 8½

Unit III (2)**(Discrete Mathematics)**

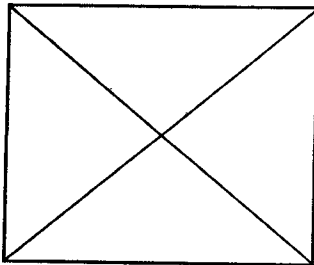
5. (a) Define the following giving examples : 8½

(i) The indegree and outdegree of a vertex in the directed graph.

(ii) A multigraph

(iii) An Eulerian circuit.

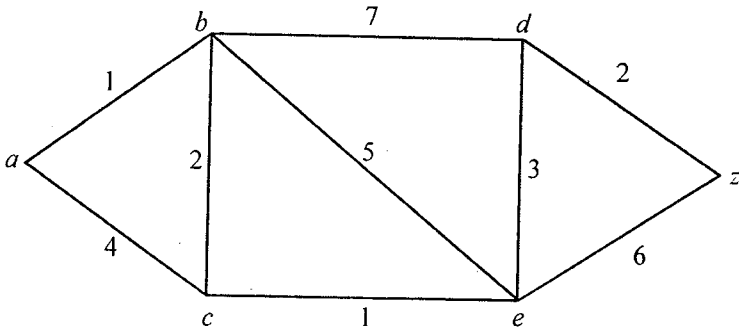
(b) Is the following graph planar ? If no, draw the planar graph : 8½



(c) Find the shortest path from the vertex 'a' to vertex 'z'

in the following weighted graph :

8½



6. (a) Show that the following statement is a tautology

$$(A \rightarrow B) \rightarrow [A \rightarrow (A \wedge B)]. \quad 8\frac{1}{2}$$

(b) Find the combinatorial circuit corresponding to Boolean

expression

$$(x_1 \wedge (\bar{x}_2 \vee x_3)) \vee x_2.$$

8½

- (c) Write the following Boolean expression : 8½

$$E(x_1, x_2, x_3)$$

$$= (x_1 \wedge x_2 \wedge \bar{x}_3) \vee (x_1 \wedge \bar{x}_2 \wedge x_4) \wedge (x_2 \wedge \bar{x}_3 \wedge \bar{x}_4)$$

over the two valued Boolean algebra in conjunctive normal form.

Unit III (3)

(Statistics)

5. (a) Show that the mean deviation about the median is the minimum or least. 8½
- (b) For two variables x and y , the two regression lines are 8½

$$x + 2y - 5 = 0$$

$$2x + 3y - 8 = 0.$$

If $\text{var}(x) = 12$, find \bar{x} , \bar{y} , σ_y , and r .

- (c) Show that the line of best fit to the following data is given by $8\frac{1}{2}$

$$y = 8 - 0.5x.$$

x	y
6	5
7	5
7	4
8	5
8	4
8	3
9	4
9	3
10	3

6. (a) The probability of n independent events are $p_1, p_2, p_3, \dots, p_n$. Find an expression for the probability that at least one of the event will happen. Use the result to find the chance of obtaining at least one 6 in a throw of four dice. 8½
- (b) Find the probability that at most 5 defective fuses will be found in a box of 200 fuses if experience shows that 2% of each fuse are defective. $(e^{-4} = 0.0183)$. 8½
- (c) Obtain the moment generating function about the origin of general normal distribution. 8½

Unit III (4)

(Mechanics)

5. (a) Three forces each equal to P act along the sides of a triangle ABC in order; prove that the resultant is

$$P \left(1 - 8 \sin \frac{A}{2} \sin \frac{B}{2} \sin \frac{C}{2} \right)^{1/2} \quad 8\frac{1}{2}$$

- (b) A ladder of length $2a$, and weight W lb, with its centre of gravity $\frac{3}{8}$ of the way up it, stands on a smooth horizontal plane, resting against a smooth vertical wall and the middle point is tied to a point in the wall by horizontal rope of length l , find the tension of the

rope and the reactions of the wall and the horizontal plane. 8½

- (c) Six equal rods AB, BC, CD, DE, EF and FA are each of weight W and are freely jointed at their extremities so as to form a hexagon; the rod AB is fixed in a horizontal position, and the middle points of AB and DE are joined by a string; prove that the tension in the string is $3W$. 8½

6. (a) A particle moving in a plane, describes the equiangular spiral $r = ae^{(\theta \cot \alpha)}$. If the radius vector to the particle has a constant angular velocity, show that the resultant

acceleration of the particle makes an angle 2α with the radius vector and is of magnitude $\frac{V^2}{r}$, where V is the speed. 8½

(b) A particle of mass m is placed on a horizontal board, which is made to execute vertical simple harmonic oscillations of period T and amplitude a . Show that the particle does not lose contact with the board at any time if $a < \left(\frac{gT^2}{4\pi^2} \right)$ 8½

(c) A shell is fired vertically upward, with speed V_0 . The resistance is $mgcV^2$. Show that it attains its greatest height at time t given by

$$\tan(gt\sqrt{c}) = V_0\sqrt{c}. \quad 8½$$

Unit III (5)

(Game Theory)

5. (a) Solve the following Linear Programming Problem graphically :

$$\text{Minimize } Z = 3x_1 + 2x_2$$

Subject to the constraints :

$$x_1 - x_2 \leq 1$$

$$x_1 + x_2 \geq 3$$

$$x_1, x_2 \geq 0. \quad 8\frac{1}{2}$$

- (b) Use simplex method to solve the linear programming problem :

$$\text{Maximize } Z = 3x + 4y$$

Subject to the constraints :

$$3x + 2y \leq 18$$

$$x \leq 4$$

$$y \leq 6.$$

$$x, y \geq 0. \quad 8\frac{1}{2}$$

- (c) Develop the Dual of the following linear programming problem :

$$\text{Minimize } Z = x_1 - 3x_2 - 3x_3$$

Subject to the constraints :

$$3x_1 - x_2 + 2x_3 \leq 7$$

$$2x_1 - 4x_2 \geq 12$$

$$-4x_1 + 3x_2 + 8x_3 = 10$$

$$x_1, x_2 \geq 0$$

x_3 is unrestricted in sign. 8½

6. (a) Use Dominance Principle to solve the following game : 8½

Player B

Player A	5	-10	9	0
	6	7	8	1
	8	7	15	2
	3	4	-1	4

- (b) Obtain the optimal strategies for both persons and the value of the game for zero-sum two persons game whose pay-off matrix is as follows :

		Player B	
		1	-3
		3	5
		-1	6
Player A	1	4	1
	2	2	2
	-5	0	0

Use Graphical method.

8½

- (c) Two companies A and B are competing for the same product. Their different strategies are given in the following pay-off matrix :

		Company A		
		2	-2	3
		-3	5	-1
Company B	1	2	-2	3
	-3	-3	5	-1

Use linear programming to determine the best strategies for both the players.

8½