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Your Roll No.....

7591

B.A. (Programme)/II/III

E-1

ENGLISH LANGUAGE (B) -Paper II

(Intermediate English)

Time : 3 Hours

Maximum Marks : 100

(Write your Roll No. on the top immediately on receipt of this question paper.)

Attempt All questions.

1. (a) Based on your knowledge of the text, fill in each blank by choosing the most appropriate word from the box below. Use each word only once. There are 2 extra words given in the box : 15

Spoken	modesty	informal	please
Socializing	informal	thank you	dialect
Syllables	sorry	etiquette	fixed

P.T.O.

- (i) In English, the three most often used words are
'.....', '.....', and '.....'.
- (ii) The word 'honesty' has three
- (iii) or manners are rules by which we live. They
may not be written down.
- (iv) is different from chatting with friends in
many ways.
- (v) Word stress is a very important part of
English.
- (vi) refers to the features of pronunciation,
vocabulary and grammar that change across
regions.
- (vii) In English, word stress is not to a particular
syllable.
- (viii) Rules of say that we should praise others
and not ourselves.

(b) Answer any *five* of the following questions

briefly : 15

(i) When do we use the falling tone in English ?

(ii) What is socializing ?

(iii) Give *two* ways in which we check information i.e.,

when we are not use what someone has said.

(iv) What do we do while asking for favours ?

(v) Do all cultures show politeness in the same way ? Give *one* example.

(vi) Why is listening not taught in schools ?

(vii) Give *one* example of different linkers used for spoken and written English.

(viii) How can you improve your vocabulary ?

2. Read the passage given below and answer the questions that follow :

Do you like to work alone or work with a friend ? Which is more fun ? Why do think it is so ?

Whatever form the group work takes on your course, the opportunity to work with others, rather than on your own, can provide many benefits. First of all, it increases productivity and performance. Groups that work well together can achieve much more than individuals working on their own. A broader range of skills can be applied to practical activities and sharing and discussing ideas can play a pivotal role in deepening your understanding of a particular subject area.

Secondly, skills development is increased. Being part of a team will help you develop your interpersonal skills such as speaking

and listening as well as team working skills such as leadership, and working with and motivating others. Some of these skills will be useful throughout your academic career and all are valued by employers as well.

Finally, you get to know more about yourself. Collaborating with others will help identify your own strengths and weaknesses. For example, you may find that you are a better leader than a follower : or you might be good at coming up with the 'big ideas' but not so good at putting them into action. Greater self-awareness will both help you to learn better and will be invaluable when you come to write your CV or complete job application forms.

In brief, working in a group can help you academically and professionally. However, in order to get these benefits, you will need to manage your group work effectively.

Say whether the following sentences are True (T) or

False (F) : 5

(i) The passage talks about the advantages of studying alone.

(ii) There are many advantages to working in groups.

(iii) While working in groups, we lose our leadership qualities.

(iv) Motivating others means listening to others.

(v) While working with others we also get to know ourselves better.

Answer the following questions briefly : 15

(i) Do you like to work alone or in a group ? Why ?

(ii) How can group work increase productivity ?

- (iii) Explain how you can 'deepen your understanding' of yourself.
- (iv) What are the skills that are most developed in group work ?
- (v) Describe one of your weaknesses or strengths.
3. (a) Decide which of these sentences are Rude (R), which are Formal (F) : 5
- (i) Get up ! This is my seat !
- (ii) Don't touch me !
- (iii) Good morning. What can I do for you ?
- (iv) Please, cover your mouth when you cough.
- (v) Excuse me, are you Ms. Sheela from Airtel ?

- (b) Study the short dialogues given below. Match what A says in Column A with an appropriate response from B in Column B :

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Column A	Column B
(i) Good morning, how can I help you ?	(a) Bye ! It was nice talking to you.
(ii) Why are making so much fuss ?	(b) Sure.
(iii) Hi ! Can I borrow your pen for a moment ?	(c) I'll repeat myself. My name is Yashika and I'm from Canada.
(iv) Sorry ! I didn't get that.	(d) Why shouldn't ? You have ruined my dress !
(v) I have to leave now. Bye	(e) Hi ! Can you tell me the way to the wash room, please.

(c) Complete the following sentences using the most appropriate word from the bracket : 5

(i) The thieves threw in his face and made him blind. (bone/acid/iron)

(ii) She wore a beautiful green to the dance. (sheet/shoes/gown)

(iii) The Government tried to protect the country's industry by reducing the of cheap goods. (import/export/sale)

(iv) The children's games were amusing at first, but finally got on the parents' (brains/wits/nerves)

(v) The lawyer gave some wise to his client. (commands/counsel/orders)

4. (a) For each situation, ask 1 question. You have to read and understand the situation clearly. An example has been done for you : 5

Example : You have a friend who is learning Marathi.

You ask :

How long have you been learning Marathi ?

- (i) You have just entered the class. You ask the person sitting beside you. You say :
- (ii) Some friends of yours haven't invited you to the party they are having next week. You ask :
- (iii) An aunt is using a stick to walk around the house. You ask :
- (iv) A friend of yours is saving money for her education. You ask :
- (v) You have been waiting for your friend for two hours. You ask :

- (b) Complete these sentences using can't or couldn't + one of these verbs. An example has been done for you :

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eat	find	help	sleep	understand	sleep.
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Example : Kiran didn't get the job because she *couldn't speak* good English.

- (i) Suman was reading but she what she was reading.
- (ii) I'm sorry but I you.
- (iii) I was so angry last night that I
- (iv) I wanted to speak to Asha but I her in college.
- (v) I usually go to sleep by ten but last night I because I was so upset.

5. Write an informal letter to a friend in Lucknow telling her the activities you took part in in your college. It could be drama/debate/music/sports/NCC/NSS. Describe your experiences and what you learnt from them. 5

6. You have to take part in a Turncoat Debate—a debate on which you speak both for and against the topic. 20

Choose any *one* topic and write *one* paragraph for and *one* paragraph against the topic :

- (i) It is important to take part in sports.
- (ii) It is possible to pass exams without learning anything.