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Sr. No. of Question Paper : 5372

E

Your Roll No.....

Unique Paper Code : 203552

Name of the Course : BA Programme

Name of the Paper : English B (Intermediate English)

Semester : V

Duration : 3 Hours

Maximum Marks : 75

Instructions for Candidates

1. Write your Roll No. on the top immediately on receipt of this question paper.
2. Attempt ALL questions as indicated.

1. Based on your reading of the textbook English at the Workplace 2, briefly answer the following questions :
 - (i) Write at least two advantages of standard English.
 - (ii) What is the difference between accented syllable and weak syllable ?
 - (iii) What do you mean by good listening ?
 - (iv) How do we express our agreement and disagreement to others ?
 - (v) How can you monitor your speech while talking to others ? (2×5=10)

2. Read the passage carefully and answer the questions that follows :

Child labour is defined as the work done by children against some payment. This usually harms them or exploits them in some way, physically, mentally or morally. Child labour may have started with the rise of commercial activities in history. There are records of child labour and consequent abuse during the Industrial Revolution in the 18th century in England and Europe. Since then and till date it is visible in almost all economic and commercial activities that take labour input.

According to the International Labour Organisation there are 250 million child

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labourers in the age group of 5-15 in the developing countries. In India, according to the 1991 census, there were 11.29 million child workers.

The root cause of child labour are poverty, parental illiteracy, social apathy and ignorance, un-availability and in-accessibility to school etc. It is the result of inefficient enforcement of legal provisions in this regard. Child labour results in the stunted growth of future generation and ignorant population. It leads to waste of human resources increased illiteracy and malnourished citizens. It also causes perpetual poverty and economic inequality. This problem has been a worldwide concern for a long period of time and can be solved by various economic, social, educational measures and most importantly state initiatives. There are anti-child labour laws which state that making small children (upto 15 years of age) work, or exploiting them is a crime and a punishable offence.

- (i) Why do you think child labour is harmful ?
- (ii) What is the main cause of child labour ?
- (iii) How can we solve the problem of child labour in our society ?
- (iv) List at least two ill-effects of child labour ?
- (v) Find the antonyms of the following words from the passage :

Availability, literate, knowledge, equality

(2×5=10)

3. (a) Rewrite the following sentences in the passive voice.

(i) They have cancelled the concert

The

(ii) They didn't give me the box I wanted.

I

(iii) Ravi provided the information to the Dean.

The

(iv) Somebody stole my pen.

My

(v) The floods destroyed the village.

The

(5)

(b) Fill in the blanks with correct form of the verb, using '-ing' or 'to...'.
Sometimes either form is possible.

- (i) She seems _____ lost weight. (have)
- (ii) Do you want _____ the batteries ? (change)
- (iii) I suggested _____ to bed early. (go)
- (iv) Can you help me _____ dinner ready ? (get)
- (v) You look tired. Are you _____ hard ? (work) (5)
4. (a) Arrange the parts of the sentences in the right order to make correct sentences :
- (i) The word/sound like/what does
- (ii) Keep the trains/and stations/please help us to/clean
- (iii) The left/the doors/will/open on
- (iv) you/welcomes/delhi metro
- (v) friday/think/best day/is the/I (5)
- (b) Fill in the blanks by choosing the most appropriate word from the bracket.
- (i) The sun _____ in the east. (rising, rises, rose)
- (ii) The mobile phone is a _____ gadget. (playful, communication, wonderful)
- (iii) The aeroplane _____. (take off, took off, take on)
- (iv) One should take _____ of important lectures. (note, write, read)
- (v) All that _____ is not gold. (blinks, rises, glitters) (5)
5. (a) Complete the sentences using should, would, could or can.
- (i) _____ you like to have a cup of tea ?
- (ii) _____ something happen, he will call and let us know.
- (iii) I _____ like to know more about the topic.
- (iv) Do you think I _____ borrow your book.
- (v) She _____ speak three languages. (5)
- (b) Put a question tag at the end of the sentences given below :
- (i) You won't be late, _____ ?

- (ii) She does know Seema, _____ ?
 (iii) You wouldn't tell anyone, _____ ?
 (iv) You can speak English, _____ ?
 (v) You are late, _____ ? (5)

6. Complete the following dialogues :

Example : A : May I sit here on the bed ?
 B : Go right ahead

A: What are you reading ?

B: _____

A: Do you find your maths class interesting?

B: _____

A: How many chapters have you finished in your maths book ?

B: _____

A: How far is your school from your home ?

B: _____

A: How do you go to your School ?

B: _____ (10)

7. Write a letter to your friend telling him/her about the facilities offered by your college library.

OR

Write a letter to your college Principal complaining about the bad condition of class rooms and furniture in the college. Make a request to him/her to repair the classrooms and replace the furniture. (10)

8. Write an essay in about 200-250 words on any **one** of the following topics :

Safety of women in Delhi

OR

What should we look for in a candidate while voting in any election ? (5)