

[This question paper contains 6 printed pages.]

Sr. No. of Question Paper : 373 F Your Roll No.....

Unique Paper Code : 203553

Name of the Paper : English Language – C (Basic English)

Name of the Course : B.A. Programme

Semester : V

Duration : 3 Hours

Maximum Marks : 75

Instructions for Candidates

1. Write your Roll No. on the top immediately on receipt of this question paper.
2. Attempt all questions.

1. Read the passage given below and answer the questions that follow :

Animals communicate with one another in many interesting ways. These may consist of signs, gestures, looks, sounds, smells or even light produced by the body. Song and dance are the other means of communication.

When faced with danger, animals warn others using signals such as mock charges, grimaces or sound. They also call their mates, inform other members of the group about the source of food, advertise territory and 'teach' the young the ways of the world. Baby birds call their parents for help and attention and demand food.

Far from being a silent world, the ocean is a noisy place. Fishes, molluscs, sea lions, walruses, whales and dolphins chatter away in the waters using a variety of sounds – whistles, squeaks, clicks and groans which range from low-pitch to ultrasonic sounds beyond the range of human hearing. Whales and dolphins are sometimes called the 'musicians of the sea' as birds are of the sky.

(a) Answer the following questions briefly :

- (i) What are the common ways in which animals communicate with one another ?
- (ii) What signals do some animals use when they are in danger ?
- (iii) Animals produce sounds for different purposes. Mention any two.
- (iv) Is the ocean a silent place ? If not, what are the sounds produced in the ocean ?
- (v) Who are called the musicians of the sea and of the sky ?

(b) Say whether the following statements are True or False :

- (i) Animals sometimes communicate with each other through song and dance.
- (ii) Animals cannot communicate with each other when they are in danger.
- (iii) Animals do not know how to teach their young ones about the ways of the world.
- (iv) Some creatures of the sea can communicate through ultrasonic sounds beyond the range of human hearing.
- (v) Sharks and crocodiles are called the musicians of the sea.

2. Read the passage given below and answer the questions that follow :

There are a variety of flowers growing in India. There are roses in so many colours, there are lilies, and there are golden marigolds. If you go to a garden in the spring season, you can smell the fragrance of hundreds of flowers; you can touch their soft petals. You almost feel as if you were in heaven. It is so delightful to be in a garden in the early morning. The flowers dance in the morning breeze and your heart dances with them.

The rose is called the king of flowers. It is found in so many colours pink, red, yellow, orange, white, even black. Its smell is very sweet. It is a feast for the eyes. Our Late Prime Minister, Jawaharlal Nehru, was very fond of roses. He used to put a rose in the buttonhole of his coat every day. When he passed away, they covered his body with roses.

(a) Answer the following questions briefly :

(i) Which qualities are associated with flowers ?

(ii) Why is the spring season so special ?

(iii) How does one feel on entering the garden early in the morning ?

(iv) What did Jawaharlal Nehru wear in the buttonhole of his coat ?

(v) In what different colours do we find roses ? (5)

(b) From the passage find the opposites of the following words :

Hell, Evening, Queen, White, Sour (5)

(c) From the passage find words with meanings similar to the following :

Like very much, Sweet Smell, Emperor, many kinds, wind (5)

3. (a) Fill in the blanks in the following sentences with a suitable noun from those given below :

entertainment, improvement, arrangement, advertisement, encouragement

(i) She applied for a job after seeing the _____ in the newspaper.

(ii) After a hard day's work she went out to see a play for _____ .

(iii) The teacher was pleased at the _____ in his student's performance.

(iv) His parents gave him a lot of _____ in his studies.

(v) My friend has already made _____ for their stay in Shimla. (5)

(b) Form Adjectives from the following Nouns : (5)

Nouns	Adjectives
Adventure	
Glamour	
Determination	
Tradition	
Bravery	

(c) Fill in the blanks in the following sentences with an appropriate word from those given in brackets, making changes in the form of the verb if necessary : (5)

(i) My mother was _____ when she was six months old. (adapt, adopt)

(ii) The children are finding it difficult to _____ themselves to the new neighbourhood. (adapt, adopt)

(iii) She was at least a couple of years _____ than I was. (older, elder)

(iv) Her _____ sister is studying medicine and will soon be a doctor. (older, elder)

(v) The tiger found it difficult to _____ to the new environment of the zoo. (adapt, adopt)

4. (a) Complete the sentences using **can't** or **couldn't** : (5)

(i) I was tired but I _____ sleep.

(ii) I wasn't hungry yesterday. I _____ eat my dinner.

- (iii) Seema doesn't know what to do. She _____ decide.
- (iv) I wanted to speak to Mahesh yesterday but I _____ find him.
- (v) He _____ go for the picnic next Saturday. He has to work.

(b) Fill in the blanks using **is there/there are/ there is/ there aren't/are there** :

- (i) Look ! _____ a photograph of your brother in the newspaper.
- (ii) 'Excuse me, _____ a bank near here?' 'Yes, at the end of the street.'
- (iii) _____ five people in my family : my parents, my two sisters and me.
- (iv) 'How many students _____ in the class?' 'Twenty'
- (v) There is nowhere to sit down _____ any chairs. (5)

(c) Fill in the blanks in the following sentences adding the correct ending, '-ing' or '-ed' to the verbs

- (i) She found the film very_____ [interest]
- (ii) The poet was _____ [inspire] by the beautiful sunset at Puri.
- (iii) He was _____ [thrill] to see his birthday gift.
- (iv) Some of the questions they asked were very _____ [confuse].
- (v) The children found the story _____ [fascinate] (5)

5. You were given a farewell when you were in class XII in school. Write a paragraph about your experience of leaving school and the farewell party. (10)

OR

Write a paragraph about the pleasures of painting or singing.

6. Write a letter to your friend telling him/her about the Talent Show' organized in your college. (5)

OR

Write a letter to your friend telling her about your visit to an old age home and what you feel should be done were to improve the sad condition of aged people.