

Sl. No. of Ques. Paper : 5293

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Unique Paper Code : 203553

Name of Paper : English C : Basic English

Name of Course : B.A. (Prog.)

Semester : V

Duration : 3 hours

Maximum Marks : 75

(Write your Roll No. on the top immediately on receipt of this question paper.)

NOTE:— Answers may be written either in English or in Hindi; but the same medium should be used throughout the paper.

All questions are compulsory. Follow instructions strictly.

1. Read the passage given below and answer the questions that follow:

Learning Styles change with age. Some Learning Styles are developmental, and many people's styles alter as they grow older. Children tend to prefer to work with peers instead of alone and prefer an authoritative versus a friendly teacher. For many people, auditory, and visual elements strengthen with age. Older people are able to remember better what they hear or see than very young children.

Boys and girls, and men and women tend to learn differently from each other. Men tend to need more movement than females, and function better in an informal environment. Frequently, males are peer-motivated and do not like to follow set rules. On the other hand, females listen and hear better, need quiet while studying, work best in a formal setting, and need less mobility. Often they are more conforming, authority-oriented, and parent- and self-motivated than males.

(A) Say whether the following statements are True (T) or False (F):

- (i) The passage is about men and women.
- (ii) Learning Styles are fixed and do not change.
- (iii) Auditory refers to what you see.
- (iv) Conforming refers to following rules.
- (v) Mobility and movement have similar meaning.

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(B) Answer the following questions briefly:

- (i) How best do children learn?

- (ii) How do most adults like to learn or work?
- (iii) What patterns in learning or work do men show?
- (iv) How do most women like to learn or work?
- (v) Do you agree with what the passage says? Give *one* example from the passage to prove your point.

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2. Read the passage given below and answer the questions that follow:

Time magazine chose Tendulkar as one of their 'Asian heroes' and put him on the cover of their Asian edition (29 April 2002) for the second time in three years. Inside, 'The Bat out of Heaven' shared space with human rights activists, freedom fighters and other luminaries. At 26, Tendulkar was the youngest to be featured by India Today in their '100 people who shape India' special issue in 1999 (Millennium Series Vol. 1). In a poll conducted by The Week magazine at the height of the match-fixing scandal in 2000, both Tendulkar and Sourav Ganguly were in the list of ten most admired Indians.

The honors have come thick and fast in an international career that began in 1989. Remarkably for a batsman, in 13 years Tendulkar has never struck a prolonged bad patch. It is this consistency that made Steve Waugh say in awe: 'You take Sir Bradman away and he is next up I reckon'. Just as Sunil Gavaskar reserved his best for the mighty West Indies in the 70s and 80s when they were the best team in the world, so Tendulkar has had some of his great moments against world champions Australia. So, Waugh certainly knows what he is talking about. 'The greatest Indian alive' is the tag Bishan Singh Bedi attached to Tendulkar.

(A) Say whether the following sentences are True or False:

- (a) Time magazine chose Tendulkar as a world hero.
- (b) Sourav Ganguly began his career in 1989.
- (c) Bradman, Gavaskar, Tendulkar are all cricketers.
- (d) Tendulkar has played some of his best innings against West Indies.
- (e) The match-fixing scandal happened in 2001.

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(B) Answer the following questions briefly:

- (a) Name the *two* magazines which featured Tendulkar in them.
- (b) Against which team did Gavaskar play one of his best innings?
- (c) Which quality of Sachin motivated Steve Waugh to count him next to Sir Don Bradman?

- (d) Which magazine conducted a survey in 2000?
- (e) Find words from the passage which are similar in meaning to the following:
respect, famous people, long-lasting, worst.

10

3. (A) Write verbs in Column B for the nouns given in Column A:

<i>Column A</i>	<i>Column B</i>
<i>Nouns</i>	<i>Verbs</i>
Communication	
Advertisement	
Information	
Arrangement	
Failure	

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(B) Fill in the blanks in the sentences below using the correct form of the noun or the verb of words given in Q.3 (A) above:

- (i) I cried all night after I in my exams.
- (ii) I have improved my spoken skills by attending my English classes.
- (iii) Did you see that beautiful ? It made me buy that shampoo.
- (iv) Why don't you google the you need?
- (v) My father a grand birthday party when I turned eighteen.

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4. (A) Complete the sentences using each other / us / you / them:

- (i) Ramu and I wanted to come to our house.
- (ii) Many people talk to in the street.
- (iii) Neeta and I are good friends. We have known for many years.
- (iv) Where are my children? I haven't seen since afternoon.
- (v) Why are you angry now? You told to go, so we went.

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(B) Fill in the blanks with the words given below; change the tense of the verb that best fits the sentence:

rain, break, go, buy, catch

- (a) I an awful cold last week.
- (b) She an umbrella last month.

- (c) We to a wedding last evening.
- (d) The car down the day before yesterday.
- (e) It heavily yesterday afternoon. 5

5. (A) Re-write the words in the correct order:

- (a) the door/opened/I/quickly
- (b) passed/Nisha/easily/the exam
- (c) we/enjoyed/very much/the party
- (d) every day/do/the same thing/we
- (e) Kanta/very well/English/doesn't speak. 5

(B) Fill in the blanks using everybody/every thing/everywhere:

- (a) needs friends.
- (b) Deepika knows about computers.
- (c) This is a nice hotel. is very clean.
- (d) Nitin never uses his car. He goes by motor-bike.
- (e) I like the people here. is very friendly. 5

6. Write a letter to your friend in Kerala thanking him/her for the lovely holiday you spent with him/her. Also, invite him/her to your home town. 5

7. Write a paragraph of about 150 words about something you read or saw that upset you. You must say what it was; why it disturbed you and what you have decided to do because of it. 10