

This question paper contains 2 printed pages.

8284

Your Roll No.

B.Ed. (Special Education)

A

(VISUAL IMPAIRMENT)

Paper VIII (b)

**METHODOLOGY OF TEACHING ENGLISH AS A SECOND
LANGUAGE TO VISUALLY IMPAIRED CHILDREN**

Time : 1 1/2 hours

Maximum Marks : 35

*(Write your Roll No. on the top immediately
on receipt of this question paper.)*

*Attempt three questions in all.
Question No. 1 is compulsory.*

1. What is the difference between language acquisition and language learning? How can some of the principles of language acquisition (L1) be incorporated in the L2 classroom? 5+6=11

Or

What are the major components of the Communicative Language Teaching approach? What is the role of the language teacher in a communicative classroom?

7+4=11

2. How will you develop the skills of reading? Explain with the example of a brief lesson plan in reading.

6+6=12

P. T. O.

3. 'Grammar is best learnt when taught in a context.'
Discuss using the example of a lesson plan. Mention how it differs from the conventional method of teaching grammar. $6+6=12$

4. How is formative evaluation different from summative evaluation? Discuss the different ways in which a teacher can evaluate his/her learners continuously and comprehensively. $5+7=12$

5. Write short notes on any *two* of the following:

(a) Role of dramatization in effective teaching of English

(b) Teaching aids for the visually challenged

(c) Collaborative learning (Group and Pair work).

$6 \times 2 = 12$