

This question paper contains 2 printed pages.

3039

Your Roll No.

B.Ed. (SPECIAL EDUCATION)

J

(VISUAL IMPAIRMENT)

Paper VIII (b)— METHODOLOGY OF TEACHING ENGLISH
AS A SECOND LANGUAGE TO VISUALLY
IMPAIRED CHILDREN

Time : 1 1/2 hours

Maximum Marks : 35

*(Write your Roll No. on the top immediately
on receipt of this question paper.)*

Answer three questions in all.

Question No. 1 is compulsory.

1. In what way does the cognitivist view of language learning differ from the behaviourist view? How would you employ the cognitivist approach in language learning for learners with visual impairment? 6+7=13

Or

“Communicative language teaching approach incorporates a variety of ways for facilitating the acquisition of language as a means of communication.” Discuss with reference to learners with visual impairment. 13

2. “Listening is an important though difficult skill. It needs to be developed consciously and systematically.” Discuss how you would develop the listening skills

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amongst your learners. Mention a few activities as examples. 5+6=11

3. What teaching-learning strategies will you adopt for teaching of poetry to your learners. Cite examples from the text book which you taught during your school experience programme. 6+5=11

4. How would you evaluate the writing skills of learners at the upper primary level? Frame an activity mentioning the objectives and aspects that would be evaluated. 5+6=11

5. Write short notes on any *two* of the following:

(i) Selection of material for preparing an English textbook for L₂ learners

(ii) Eclectic approach in the teaching of English

(iii) Activities to enhance learners vocabulary. 11