

This question paper contains 2 printed pages.

9794

Your Roll No.

B.Ed. (Special Education) B.

(VISUAL IMPAIRMENT)

Paper VIII (b)

**METHODOLOGY OF TEACHING ENGLISH AS A SECOND
LANGUAGE TO VISUALLY IMPAIRED CHILDREN**

Time : 1½ hours

Maximum Marks : 35

*(Write your Roll No. on the top immediately
on receipt of this question paper.)*

*Attempt three questions in all.
Question No. 1 is compulsory.*

1. Describe the status that English language is given in the school curriculum. Mention appropriate teaching methods for teaching English as a second language.

6+7=13

Or

*“Communicative approach is an eclectic approach.”
Explain this statement with reference to the various
components of this approach.* 13

2. What is reading? What are the sub-skills of reading?
Explain with the help of suitable examples. 11

3. ‘Grammar helps us to convey meaning in the most efficient ways. Hence it cannot be taught in isolation.’

P. T. O.

Describe the steps of a grammar lesson exemplifying the statement above. 11

4. How will you create an interactive classroom maximising opportunities for meaningful skill development amongst children with visual impairment. Explain with reference to collaborative learning. 11

5. Write short notes on any *two* of the following:

- (a) Use of teaching learning material for the visually impaired learners
- (b) Use of listening activities in the classroom
- (c) Evaluating the speaking skills of learners.

$5\frac{1}{2} \times 2 = 11$