This question paper contains 2 printed pages]

| Your | Roll | No | |
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2210

B.Ed.

D

Paper IV (c)

METHODS OF TEACHING: ENGLISH (B)

Time: 1½ Hours Maximum Marks: 35

(Write your Roll No. on the top immediately on receipt of this question paper.)

Attempt three questions in all.

Question No. 1 is compulsory.

- Pedagogy in ESL classrooms must be adapted to the learning styles and needs of the learners. Discuss with the help of illustrative examples.
- 2. Identify any one area from literature and clearly state:
 - (a) the objectives
 - (b) the materials
 - (c) the pedagogic strategies that you would use at the +2 level Explain with the help of suitable examples. 12

P.T.O.

- Describe the strategies that you used to help + 2 level learners negotiate the figurative/connotative meaning while teaching poetry. Give suitable examples.
- 4. What activities/programmes would you focus on in order to develop your learners' reading ability at the + 2 level? Do enumerate the language objectives these would help you achieve.
- What is the role of teaching classics/popular fiction at the
 + 2 level? Discuss the relative merits and demerits of using these
 in the + 2 level classrooms.