

This question paper contains 15 printed pages]

Your Roll No.....

5751

**B.Sc. (Gen.)/(Hons.)/I C**

**QUALIFYING : ENGLISH B—Paper I**

(Text, Composition, Grammar, etc.)

Time : 3 Hours

Maximum Marks : 100

(Write your Roll No. on the top immediately on receipt of this question paper.)

Answer all questions.

1. Read the passages given below and answer in your own words the questions that follow. All the three parts are compulsory.

(a) He catalogues the things his city has to offer—the world's best hotels, the world's biggest buildings and museums, the world's best shows, the world's prettiest girls. He is as the ad said, a compulsive talker. As he rambles

P.T.O.

along, I watch the meter clicking up my fare. Experience has taught me to distrust the race of cab-drivers. I've been cheated by them in England, France, Italy, Egypt—most of all in my home town, Delhi. I know all their tricks. No Yankee cabby is taking me for a ride. I was assured that from the airways terminal to my hotel in downtown Manhattan would be not more than three dollars.

*(New York on 17 Dollars a Day : Khushwant Singh)*

- (i) According to the cab driver, the city of New York has a number of things to offer. List 5 such things that he mentions to the writer. 2
- (ii) Why does the writer call the cab driver “a compulsive talker” ? 1
- (iii) Why does the writer distrust cab drivers ? 2

(b) When I get older losing my hair

Many years from now,

Will you still be sending me a Valentine ?

Birthday greetings, a bottle of wine ?

*(When I'm Sixty-Four : John Lennon/Paul McCartney)*

(i) Who is the 'I' in the poem ? Is it a man or a  
woman ? How old do you think s/he is ? 2

(ii) Who is being addressed here ? 1

(iii) What is s/he being asked ? 2

(c) Anne : Yes, and we're lucky to live in a democratic  
country, too.

Jack : I never feel sure what the word 'democratic'  
means. It seems to have different meanings in  
different countries.

Anne : Yes, that's true. I was talking to an American the other day. He didn't seem at all sure that England is a democratic country. He was quite sure the United States is more democratic than England.

Jack : It was Lincoln, wasn't it, who said, "government of the people, by the people, for the people"?

Anne : Yes, that speech at Gettysburg that American children probably have to learn by heart. That's one definition of democracy. Perhaps this American I met thinks England is still governed by her kings and queens, and the nobles in the House of Lords.

Jack : Well, the President of the United States certainly has more power than anyone in this country. How has much power than our Prime Minister.

(A Dialogue on Democracy : A. S. Hornby)

- (i) What does the American think of England ? 2
- (ii) How did Lincoln define democracy ? 2
- (iii) Do you think that the American President is more powerful than other heads of other countries ? 1

2. Answer the following questions in about 40 words each :

- (a) List the different uses of poetry as mentioned in your text.

Or

How should men use the extra time and energy made available to them by machines ? 5

(b) Why are order and safety important for civilization ?

*Or*

Is the opening of the first public railway a land-mark  
in modern history ? Give reasons. 5

(c) Why does everyone look forward to a Sunday ?

*Or*

Why does the poet compare the world to a stage ? 5

3. Read the passage given below and answer the questions  
that follow :

So, I say to the boys and girls : Never lose faith in God,  
and therefore, in yourselves; and remember that if you allow  
refuge to a single evil thought, a single sinful thought,  
remember that you lack that faith. Untruthfulness,  
uncharitableness, violence, sensuality – all these things are  
strangers to that faith. Remember that we have in this world

no enemy greater than ourselves. *The Bhagavad-Gita* proclaims it in almost every verse. If I was to sum up the teaching of *The Sermon on the Mount*, I would find the same answer. My reading of *Quran* had led me to the same conclusion. No one can harm us so much as we can ourselves. If you are, therefore, brave boys and girls, you will fight desperately and valiantly against the whole brood of these thoughts. No sinful act was ever done in this world without the prompting of a sinful thought. You have to exercise strict vigilance over every thought welling up in your breast.

I have experimented with quite a number of boys in order to understand how best to impart religious instruction, and whilst I found that book instruction was somewhat of an aid, by itself it was useless. Religious instruction, I discovered,

was imparted best by teachers living the religion themselves.

I have found that students imbibe more from the teachers' own lives than they do from the books that they read to them, or the lectures that they deliver to them with their lips.

I have discovered, to my great joy, that boys and girls have unconsciously a faculty of penetration whereby they read the thoughts of their teachers. Woe to the teacher who teaches one thing with his lips, and carries another in his breast.

(i) Write single sentence answers to the following questions :

(a) When do you lack faith ?

(b) Who is our greatest enemy in this world ?

(c) Why does the writer want young boys and girls to exercise self control over their thoughts ?



(d) What is the best way of imparting religious instruction ?

(e) What quality should a teacher of religious instruction have ? 5×2=10

(ii) Say whether the following statements are true (T) or

false (F) : 5

(a) To lose faith in God does not mean to lose faith in yourself.

(b) A sinful thought leads to a sinful deed.

(c) Our greatest enemy in the world is the world itself.

(d) Religion can be learnt through books.

(e) Young boys and girls have the unconscious ability of being able to read their teacher's thoughts.

(iii) Arrange the following sentences in the right order so that they form a coherent paragraph : 5

- (a) Students learn more from their teachers' lives than they do from books or lectures.
- (b) Young people should not allow any impure thought to cross their minds.
- (c) The writer performed experiments on many boys so that he could discover the best way of teaching religion.
- (d) If we tell lies and behave in a selfish, violent manner, it means we have lost faith in God and in our ourselves.
- (e) The writer asks young boys and girls never to lose faith in God.

4. Match the words/phrases in Column A with the corresponding words/phrases in Column B : 5

A	B
(i) endeavor	State of unrest
(ii) refuge	Time of difficulty, disaster
(iii) ferment	Deserving, having merit
(iv) crisis	Protection, shelter
(v) Worthy	Effort, attempt

5. (a) Fill in the blanks with suitable articles a, an or the : 5

- (i) ..... Mahabharata is an epic.
- (ii) Mr. Paswan is.....honorable man.
- (iii) Have you read.....autobiography ?
- (iv) He signed.....deed.
- (v) He was not able to create.....  
misunderstanding.

(b) Fill in the blanks with the *correct* form of the verbs given in brackets : 5

(i) He was.....on it for two hours. (work)

(ii) Did you.....Rajesh ? (see)

(iii) I.....to be a singer. (want)

(iv) He.....his classes tomorrow. (begin)

(v) Do you want to.....for media ? (work)

6. (a) Fill in the blanks with suitable prepositions : 5

(i) A young man was run.....by a truck.

(ii) Where do you want.....go ?

(iii) The floods washed.....the crops.

(iv) The children were playing games.....the  
park.

(v) Who wrote the letter.....such a bad  
handwriting.

(b) Give one word for the following sentences : 5

(i) A shortened form of a word or phrase.

(ii) A passage taken from a book, film, piece of music or text.

(iii) One who does not believe in the existence of God.

(iv) That which cannot be heard.

(v) A person who sells or arranges cut flowers.

7. (a) Put the adverb in the *correct* place in each of the following sentences. An example is given to help you : 5

Example : The principal is responsible for discipline in the college. (Directly)

Answer : The principal is directly responsible for discipline in the college.

(i) It was such a shock for him that he stopped singing. (suddenly)

(ii) He could make a mistake like that. (only)

(iii) You pay to him. (directly)

(iv) I was taken aback. (completely)

(v) He met her. (secretly)

(b) Change the voice in the following sentences : 5

(i) This must be done by me.

(ii) Answer all the questions.

(iii) A bus ran over a young man.

(iv) He searched the house thoroughly.

(v) They were playing cards on a rainy day.

8. Write a letter to your friend telling him/her about the recent film that you have watched.

Or

Write a paragraph in about 150 words on "The Significance of Mobile Phones in our Lives" You may use the following outline :

Use of Mobile Phones for different functions - advantages  
— disadvantages — easier and faster means of communication,  
etc.

15