[This question paper contains 4 printed pages.]

5679 Your Roll No.

Concurrent Course for Hon. Prog.

(Language Credit Course)

ENGLISH

Time: 2 Hours Maximum Marks: 38

(Write your Roll No. on the top immediately on receipt of this question paper.)

Section – A: Answer any three reference to the context out of six. $(6 \times 3 = 18)$

Section – B: Answer any two long questions out of five. $(10\times2=20)$

SECTION A

(Answer Any Three 6×3=18)

1. (a) I did not even know that the British Empire is dying, still less did I know that it is a great deal better than the younger empires that are going to supplant it. All I knew was that I was stuck between my hatred of the empire I served and my rage against the evil-spirited little beasts who tried to make my job impossible.

- (i) What is the narrator's occupation and what is it about the empire that he is unaware of?(2)
- (ii) Who are the 'evil-spirited little beasts' being described by the narrator and how do they make his job impossible? (4)
- (b) But winter ends and grief does pass. As I had reclaimed my house and made it my own again, so I slowly reclaimed my life.
 - (i) State some of the possible reasons for the speaker's grief. (2)
 - (ii) How does the speaker reclaim her home and make it hers again? (4)
- (c) <u>Subhash</u>: If you have set your heart on it, then there is nothing more to discuss. But this is a matter that doesn't affect just you and me. It affects the whole family. We will have to take everyone's opinion.
 - (i) Who is Subhash speaking to and what upsets him? (2)
 - (ii) Despite the initial resistance. Subhash has a change of heart. What does this tell you about his character? (4)

- (d) I will not waste my soul and my strength for this. What do I care for all that they do amiss!

 What is the point of this teaching of mine, and of this Learning of theirs? It all goes down the same abyss.
 - (i) What is the narrator's occupation and why is he unwilling to waste his 'soul' and 'strength'? (2)
 - (ii) Explain the phrase 'go down the abyss.'
 (4)
- (e) So hack and chop

 But this alone won't do it.

 Not so much pain will do it.
 - (i) Identify the poem and the poet. (2)
 - (ii) What will the hacking and chopping not do?
 Why?
 (4)
- (f) O what is that sound which so thrills the ear Down in the valley drumming, drumming?
 - (i) Identify the poet and the poem. (2)
 - (ii) What are the 'sounds' and why do they thrill?

 (4)
 PTO

SECTION B

- 2. Answer any two of the following in 200-250 words: $(10\times2=20)$
 - (i) Analyse the 'Stench of Kerosene' as a critique of the Indian social system.
 - (ii) Discuss the significance of the violent images and metaphors used to describe autumn in Faiz Ahmed Faiz's 'When Autumn Came'.
 - (iii) Can Chief Seathl's Simple Philosophy as stated in his letter be read as the plea of an environmentalist? How?
 - (iv) John Aristotle Phillips is graded an 'A' for his term dissertation. Discuss the implications of his easy-to-use manual on bomb making in the light of recent talks on nuclear armament.
 - (v) 'The Brute' exposes the frailties of human character in a very amusing way. Discuss the transitions in the characters of Mrs. Popov and Smirnov in the light of this statement.