3226

Concurrent Course for Hons. Prog. I Sem. B

ENGLISH LANGUAGE (Higher)

(Qualifying Course)

Time : 3 Hours   *Maximum Marks* : 100

(Write your Roll No. on the top immediately on receipt of this question paper.)

All questions are compulsory.

All instructions should be carefully followed.

Section 1

(Comprehension and Contexts)

1. Read the passage given below and answer the questions that

    follow :

    Polar bears are the kings and queens of the north. They live in

    a very special habitat, needing the cold, snow and ice of the arctic

    or polar region. They live in peace, searching for food and

    swimming in the ocean. Polar bears have no real enemies. They

are on the top of the food chain eating their favourite food, seals. Polar bears are occasionally hunted by people.

Polar bears are in serious danger of going extinct. They are threatened as a direct effect on how we as humans treat the earth and the environment, thinking that the earth is indestructible. But, the earth is destructible, and we are destroying it. The "Greenhouse Effect" warms the earth, and therefore, melts the precious snow and ice that the polar bears need for survival.

Rising temperatures cause sea ice to melt, especially in the summer months when the polar bears are the most active. Polar bears depend on sea ice as habitat for hunting and dens. As available sea ice decreases, polar bears have to swim farther to find suitable habitat and it takes much longer to find a meal. Sea ice loss also impacts polar bears main food source—seals.

So among the threats for the polar bears, climate change is on the top, along with chemicals and pollutants in the air. Even though

there are no factories up in the far north, the polar bears still suffer the effects of pollution. Wind and rain bring harmful chemicals to the polar region, affecting the health and immune system of both adult and baby polar bears.

Polar bears need our help and protection to ensure a long, healthy future for the species. The best way we can help polar bears is by reducing our carbon emissions and working with Wildlife Federations to campaign for reductions in global warming pollutants.

Questions :

(*a*)   True or False :   .4

(*i*)   Rising temperatures in winter months melts the sea ice.

(*ii*) Polar bears are in no danger of being extinct.

(*iii*) Sea ice loss has an impact on the seals.

(*iv*) Climate change is one of the threats to polar bears.

(b) Match the following words with their opposites : 4

Example—danger : safety

Column A	Column B
bottom	indirect
active	friends
enemies	passive
direct	top

(c) Answer the following in 2 or 3 sentences each : 2×4=8

(i) Where do polar bears live and what do they need for survival ?

(ii) What happens as sea ice melts ?

(iii) What are the threats to a polar bear's life ?

(iv) How can we ensure a healthy future for polar bears ?

2. Read the passage given below and answer the questions that follow :

Dass : We must stop this terrible trade. We must stop the traders .... the people who sell the skins and the

ivory. And so I call on you all .... from all parts

of the world .... to help.

Thank you.

Vayu   :   (whispers) Prasad

Prasad   :   Yes ?

Vayu   :   Mr. Patil wants to see you in his office.

Minerva Hotel : Patil's office

Prasad   :   You wanted to see me, Mr. Patil ?

Patil   :   Yes, Prasad. You must leave now....... for Cochin.

Prasad   :   Why now ?

Patil   :   Because I need you there. And I don't need you
                  here. You've done the job you came to
                  do.

Questions :   3×4=12

(*i*)   .   Where is Dr. Dass making his speech ? What 'terrible trade'
            is he referring to ?

(*ii*) Why did Patil not want Prof. Prasad to stay long at the conference ? What is the 'job' he had come to do ?

(*iii*) Who is Patil ? What do you know about him ?

3. Answer any *four* of the following in about 40-60 words each :   4×4=16

(*i*) What is the reason behind the fire in Dass's bungalow ?

(*ii*) Does Vayu have a positive role in the play ? How ?

(*iii*) What special award has Mr. Roy given Mrs. Mukherjee ? Who is going to Calcutta to present this award to her ?

(*iv*) Who is Gurusamy ? What is his role in Tiger's Eye ?

(*v*) Why could Mr. Roy's car not pick up Dr. Dass ? Who finally picks him up?

Section II

(Reported Speech and Dialogue)

4. Read the dialogue and write it in reported speech by filling in the blanks with the correct word. Remember to change the tense and pronouns wherever necessary.   1×8=8

[*Example*   : Roy Don't worry about Rasheed, David.

Roy <u>told</u> David not to worry about Rasheed.]

(*a*)   Roy   :   What is this David ? Why do I have to meet you in the middle of the Street ?

Roy ....David what the matter was, why....!......he have to meet...........in the middle of the street.

(*b*)   David : I'm sorry, Mr Roy. Reddy told me to call you.

Roy :   Well, where is Reddy ? And why aren't you in the office ?

David told Mr. Roy that he .... sorry. He said that Reddy .... told him to call him. Mr Roy .... him where Reddy ....!..... and why he .... in the office.

5. Complete the following dialogues as shown in the
    example :   4×2=8

    [*Example* — A : Where do you live ?

                 B : I live in South Delhi]

    (*a*) Meera : Can you help me with this problem ?

           Sheila : Yes, I ....

           Meera : When should I come to you ?

           Sheila : ....

    (*b*) Arun : Were you selected in the college cricket team
                  yesterday ?

           Rohit : No,. I ....

           Arun : Why ? What happened ?

           Rohit : I was ....

Section III

(Grammar)

6. Complete the sentences below by putting the verb in
    brackets into the most suitable form :   1×8=8

    [*Example* : Sora <u>leaves</u> (leave) the office at 5 p.m. every evening]

    (*i*) Mom usually .... (buy) bread at the supermarket.

(*ii*)　Yesterday the band .... (perform) till midnight.

(*iii*)　My neighbour's dog .... (bark) very loudly.

(*iv*)　He .... (jump) out of bed to answer the door bell.

(*v*)　The plane .... (land) when Dolly reached the airport.

(*vi*)　Prices .... (rise) sharply over the past six months.

(*vii*)　Tarun .... (learn) to cook Indian food.

(*viii*)　He .... (cut) the grass in his garden yesterday when I went to see him.

7.　Fill in the blanks with suitable prepositions :　　　1×8=8

(*i*)　The conference opens .... 20th December, beginning .... 10 a.m.

(*ii*)　The flight for Trivandrum will be departing .... 30 minutes.

(*iii*)　She succeeded .... her strong will power.

(*iv*)   Can 1 pay for this phone .... my credit card ?

(*v*)   He has been thinking .... your proposal.

(*vi*)   Before you leave, please switch .... the lights.

(*vii*) Pooja is so short, she can't see .... the steering wheel.

8.   The sentences given below are incorrect. Make appropriate changes to correct them :   1×8=8

(*i*)   None two people are alike.

(*ii*)   I asked him to get apple juice, but the get orange.

(*iii*) We're going at the afternoon.

(*iv*)   This is hers book.

(*v*)   We had the good time on our holiday.

(*vi*)   Who are that woman in a red dress ?

(*vii*) Wait here for the minute and I'll be with you.

(*viii*) How is your brother like ?

9.　Fill in the blanks using articles 'a', 'an', or 'the' :　　1×8=8

(i)　Have you taken .... insurance policy in your name ?

(ii)　I may be late by half .... hour.

(iii)　I always wanted .... silver-coloured car.

(iv)　I really need .... hot cup of coffee.

(v)　What are your plans for .... future ?

(vi)　Mumbai has .... wonderful climate.

(vii)　She works in .... fashion industry.

(viii)　This is .... tallest building in this area.

10.　Rewrite the following sentences using the short form of the underlined words :　　　　　1×8=8

(i)　You are frightened of Kiran, <u>are not</u> you ?

(ii)　<u>It is</u> a beautiful place.

(iii)　I <u>cannot</u> tell you.

(*iv*)   I will do it for her.

(*v*)   You <u>do not</u> need to write it again.

(*vi*)   <u>I have</u> seen your new flat.

(*vii*)   I <u>have not</u> met a child who likes milk.

(*viii*)   <u>Who is</u> knocking at the door ?